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**HOUSE BILL NO. 2137**

Offered January 14, 2015

Prefiled January 14, 2015

*A BILL to amend and reenact § 22.1-298.1 of the Code of Virginia, relating to teachers; initial licensure with an endorsement in the areas of career and technical education and mathematics.*

Patrons—Yancey, Orrock and BaCote

Referred to Committee on Education

**Be it enacted by the General Assembly of Virginia:****1. That § 22.1-298.1 of the Code of Virginia is amended and reenacted as follows:****§ 22.1-298.1. Regulations governing licensure.****A. As used in this section:**

"Alternate route to licensure" means a nontraditional route to teacher licensure available to individuals who meet the criteria specified in the regulations issued by the Board of Education.

"~~Industry certification credential~~" means a ~~career and technical education credential that is earned by successfully completing a Board of Education-approved industry certification examination, being issued a state professional license, or successfully completing an occupational competency examination.~~

"Licensure by reciprocity" means a process used to issue a license to an individual coming into Virginia from another state when that individual meets certain conditions specified in the Board of Education's regulations.

"Professional teacher's assessment" means those tests mandated for licensure as prescribed by the Board of Education.

"Provisional license" means a nonrenewable license issued by the Board of Education for a specified period of time, not to exceed three years, to an individual who may be employed by a school division in Virginia and who generally meets the requirements specified in the Board of Education's regulations for licensure, but who may need to take additional coursework or pass additional assessments to be fully licensed with a renewable license.

"Renewable license" means a license issued by the Board of Education for five years to an individual who meets the requirements specified in the Board of Education's regulations.

B. The Board of Education shall prescribe, by regulation, the requirements for the licensure of teachers and other school personnel required to hold a license. Such regulations shall include requirements for the denial, suspension, cancellation, revocation, and reinstatement of licensure. The Board of Education shall revoke the license of any person for whom it has received a notice of dismissal or resignation pursuant to subsection F of § 22.1-313 and, in the case of a person who is the subject of a founded complaint of child abuse or neglect, after all rights to any appeal provided by § 63.2-1526 have been exhausted. Regardless of the authority of any other agency of the Commonwealth to approve educational programs, only the Board of Education shall have the authority to license teachers to be regularly employed by school boards, including those teachers employed to provide nursing education.

The Board of Education shall prescribe by regulation the licensure requirements for teachers who teach only online courses, as defined in § 22.1-212.23. Such license shall be valid only for teaching online courses. Teachers who hold a five-year renewable license issued by the Board of Education may teach online courses for which they are properly endorsed.

C. The Board of Education's regulations shall include requirements that a person seeking initial licensure:

1. Complete professional assessments as prescribed by the Board of Education;
2. Complete study in attention deficit disorder;
3. Complete study in gifted education, including the use of multiple criteria to identify gifted students; and
4. Complete study in methods of improving communication between schools and families and ways of increasing family involvement in student learning at home and at school.

D. In addition, such regulations shall include requirements that:

1. Every person seeking initial licensure or renewal of a license demonstrate proficiency in the use of educational technology for instruction;
2. Every person seeking initial licensure and persons seeking licensure renewal as teachers who have not completed such study shall complete study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Board of Education in consultation with the Department of

59 Social Services that are relevant to the specific teacher licensure routes;

60 3. Every person seeking initial licensure or renewal of a license shall receive professional  
61 development in instructional methods tailored to promote student academic progress and effective  
62 preparation for the Standards of Learning end-of-course and end-of-grade assessments;

63 4. Every person seeking initial licensure or renewal of a license shall provide evidence of completion  
64 of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of  
65 automated external defibrillators. The certification or training program shall be based on the current  
66 national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and  
67 the use of an automated external defibrillator, such as a program developed by the American Heart  
68 Association or the American Red Cross. The Board shall provide a waiver for this requirement for any  
69 person with a disability whose disability prohibits such person from completing the certification or  
70 training;

71 5. Every person seeking licensure with an endorsement as a teacher of the blind and visually  
72 impaired shall demonstrate proficiency in reading and writing Braille; and

73 6. Every teacher seeking initial licensure with an endorsement in the area of career and technical  
74 education shall have an industry certification credential in the area in which the teacher seeks  
75 endorsement (i) graduated from an approved teacher preparation program in technology education; (ii)  
76 completed a major in technology education or 39 semester hours in technology education distributed in  
77 the following areas: (a) six semester hours in technology and culture (experiences shall include the  
78 historical development of technology and its present and future impact on the individual, society, and  
79 the environment), (b) 12 semester hours in technological foundations (experiences shall include technical  
80 design and illustration, energy and power, electronics, and materials science), (c) 12 semester hours in  
81 technological processes (experiences shall include technical design, materials processing, manufacturing,  
82 construction, and graphic communication), and (d) nine semester hours in technological systems  
83 (experiences shall include communication, production, and transportation systems); or (iii) earned a  
84 baccalaureate degree from a regionally accredited college or university with a major in one of the  
85 following fields of study: architecture, design, engineering, industrial technology, physics, or modeling  
86 and simulation; and

87 7. Every teacher seeking initial licensure in mathematics shall have (i) graduated from an approved  
88 teacher preparation program in mathematics, (ii) completed a major in mathematics, or (iii) completed  
89 36 semester hours of coursework in mathematics, engineering, operational research, or modeling and  
90 simulation.

91 E. The Board's regulations shall require that initial licensure for principals and assistant principals be  
92 contingent upon passage of an assessment as prescribed by the Board.

93 F. The Board shall establish criteria in its regulations to effectuate the substitution of experiential  
94 learning for coursework for those persons seeking initial licensure through an alternate route as defined  
95 in Board regulations.

96 G. Notwithstanding any provision of law to the contrary, the Board may provide for the issuance of  
97 a provisional license, valid for a period not to exceed three years, to any person who does not meet the  
98 requirements of this section or any other requirement for licensure imposed by law.

99 H. The Board's licensure regulations shall also provide for licensure by reciprocity:

100 1. With comparable endorsement areas for those individuals holding a valid out-of-state teaching  
101 license and national certification from the National Board for Professional Teaching Standards or a  
102 nationally recognized certification program approved by the Board of Education. The application for  
103 such individuals shall require evidence of such valid licensure and national certification and shall not  
104 require official student transcripts;

105 2. For individuals who have obtained a valid out-of-state license, with full credentials and without  
106 deficiencies, that is in force at the time the application for a Virginia license is received by the  
107 Department of Education. The individual must establish a file in the Department of Education by  
108 submitting a complete application packet, which shall include official student transcripts. An assessment  
109 of basic skills as provided in § 22.1-298.2 and service requirements shall not be imposed for these  
110 licensed individuals; however, other licensing assessments, as prescribed by the Board of Education,  
111 shall be required; and

112 3. The Board may include other provisions for reciprocity in its regulations.