

Department of Planning and Budget 2014 Fiscal Impact Statement

1. Bill Number: SB636

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Hanger

3. Committee: Education and Health

4. Title: Board of Education; Standards of Learning assessments.

5. Summary: The proposed legislation would direct the Board of Education to review the Standards of Learning (SOL) assessments and to develop a plan to reduce, by the 2015-2016 school year, the number of such assessments by at least 25 percent. The Board would be required to report its findings and recommendations to the General Assembly and the Governor no later than October 1, 2014.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The additional administrative impact on the Board of Education can be absorbed within current resources. Any subsequent savings to the state resulting from the Board's review and recommendations cannot be determined at this time.

The state may realize a savings if the number of SOL tests are reduced. The Department of Education utilizes funding in its testing budget to develop technological enhancements for the SOL assessments, such as Computer Adaptive Testing. Reductions to the testing budget may reduce the resources available for the development of such enhancements.

9. Specific Agency or Political Subdivisions Affected: Board of Education

10. Technical Amendment Necessary: None.

11. Other Comments: None.

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