

Department of Planning and Budget

2014 Fiscal Impact Statement

1. Bill Number: SB388

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Barker

3. Committee: Education

4. Title: Public schools; Standards of Learning (SOL) assessments.

5. Summary: The proposed legislation would require the Board of Education to promulgate regulations authorizing local school divisions to determine the date for administering Standards of Learning assessments.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: The bill would have the effect of potentially allowing SOL assessments to be given on different dates. If tests are not given statewide within the same timeframe, additional test versions would be required for security reasons. Providing different versions of tests would result in additional costs to the Department of Education. The state fiscal impact resulting from multiple test versions cannot be determined at this time.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions, Department of Education

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 2/18/2014 dpb/smc

Document: G:\GA\FIS 2014\SB388.doc