Department of Planning and Budget 2014 Fiscal Impact Statement

1.	Bill Number: HB887						
	House of Origi	n 🗌	Introduced	\boxtimes	Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron:	Peace					
3. Committee: Appropriations							
4.	Title: Board of Education; Academic-Year Career and Technical Education Governor's School.						
5.	Summary: The proposed legislation would require the Board of Education to develop a model proposal for establishing a joint school for career and technical education to be recommended to the Governor for designation as an Academic-Year Career and Technical Education Governor's School.						
6.	Budget Amendment Necessary: None.						
7.	Fiscal Impact Estimates: Preliminary. See Item 8.						
8.	Fiscal Implications: The legislation would require the Board of Education to develop a model proposal for an Academic-Year Career and Technical Education Governor's School, which may have an administrative impact on the Board. Any administrative impact can be absorbed within existing resources.						
9.	Specific Agency or Political Subdivisions Affected: Board of Education						
10. Technical Amendment Necessary: None.							
11.	1. Other Comments: The present budget and the introduced FY2015 budget provide planning funds to create a Governor's school for student apprenticeships and trades.						
	Date: 2/4/2014 dpb/smc Document: G:\GA\FIS 2014\HB887H1.doc						