

## **Department of Planning and Budget 2014 Fiscal Impact Statement**

**1. Bill Number:** HB850

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** LeMunyon

**3. Committee:** Education

**4. Title:** Administration of Standards of Learning assessments; Board of Education review.

**5. Summary:** The proposed legislation would require the Board of Education to solicit recommendations from the local school divisions and the public regarding the frequency with which Standards of Learning assessments are administered to public elementary and secondary school students in the Commonwealth. The bill requires the Board, no later than January 1, 2015, to make recommendations to the General Assembly for reducing the frequency with which Standards of Learning assessments are administered to students while ensuring adequate measurement of student academic achievement.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The requirement of the bill to solicit recommendations from school divisions and the public would require staffing resources; however, it is anticipated that any potential fiscal impact to the Board of Education would be absorbed within existing resources by the Department of Education.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education, local school divisions

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 1/27/2014 dpb/smc

**Document:** G:\GA\FIS 2014\HB850.doc