

## Department of Planning and Budget 2014 Fiscal Impact Statement

**1. Bill Number:** HB175

|                        |  |                                     |                                    |
|------------------------|--|-------------------------------------|------------------------------------|
| <b>House of Origin</b> | <input checked="" type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed |
| <b>Second House</b>    | <input type="checkbox"/> In Committee          | <input type="checkbox"/> Substitute | <input type="checkbox"/> Enrolled  |

**2. Patron:** Farrell

**3. Committee:** Education

**4. Title:** Local school boards; administration of Standards of Learning assessments.

**5. Summary:** The proposed legislation would require the Board of Education to make Standards of Learning (SOL) assessments available to each local school board in advance of each school year. The bill also would require the local school board to administer such assessments on the date during the school year that the board deems most appropriate to evaluate each student's knowledge, application of knowledge, critical thinking, and skills related to the Standards of Learning being assessed.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Indeterminate. See Item 8.

**8. Fiscal Implications:** The bill would have the effect of allowing SOL assessments to be given throughout the year. If tests are not given statewide within the same timeframe, additional test versions would be required for security reasons. Providing different versions of tests would result in additional costs to the Department of Education. The state fiscal impact resulting from multiple test versions cannot be determined at this time.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education, local school boards

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 1/24/2014 dpb/smc

**Document:** G:\GA\FIS 2014\HB175.doc