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**HOUSE BILL NO. 1229**

Offered January 17, 2014

*A BILL to amend and reenact § 2 of Chapter 672 and § 2 of Chapter 692 of the Acts of Assembly of 2013, relating to a grading system for individual school performance; study.*

Patrons—Landes, Austin, Davis, Greason, Kory, Morris, Rust, Torian and Wilt

Referred to Committee on Education

**Be it enacted by the General Assembly of Virginia:****1. That § 2 of Chapter 672 of the Acts of Assembly of 2013 is amended and reenacted as follows:**

§ 2. The Board of Education, *beginning with the 2014-2015 school year*, shall report individual school performance using a grading system that includes the standards of accreditation, state and federal accountability requirements, and student growth indicators in assigning grades. The grading system shall be based on an A-to-F grading scale. The Board, by October 1, ~~2014~~ 2015, shall (i) assign a grade from A to F to each public school in the Commonwealth; (ii) make both the system and the grade assigned to each school in the Commonwealth available to the public; and (iii) report to the General Assembly a summary of the system and the assigned grades.

**2. That § 2 of Chapter 692 of the Acts of Assembly of 2013 is amended and reenacted as follows:**

§ 2. The Board of Education, *beginning with the 2014-2015 school year*, shall report individual school performance using a grading system that includes the standards of accreditation, state and federal accountability requirements, and student growth indicators in assigning grades. The grading system shall be based on an A-to-F grading scale. The Board, by October 1, ~~2014~~ 2015, shall (i) assign a grade from A to F to each public school in the Commonwealth; (ii) make both the system and the grade assigned to each school in the Commonwealth available to the public; and (iii) report to the General Assembly a summary of the system and the assigned grades.

**3. That the Subcommittee on Education Reform of the House Committee on Education shall meet at the call of the chairman of the House Committee on Education during the 2014 interim to study, review, and make recommendations on the Board of Education's implementation of the school grading system pursuant to this act. The chairman of the Subcommittee on Education Reform shall identify and invite interested stakeholders to participate in each such meeting. The chairman of the Subcommittee on Education Reform shall submit to the Division of Legislative Automated Systems an executive summary of its findings and recommendations no later than the first day of the 2015 Regular Session of the General Assembly. The executive summary shall state whether the subcommittee intends to submit to the General Assembly and the Governor a report of its findings and recommendations for publication as a House or Senate document. The executive summary and report shall be submitted as provided in the procedures of the Division of Legislative Automated Systems for the processing of legislative documents and reports and shall be posted on the General Assembly's website.**

INTRODUCED

HB1229