

**Department of Planning and Budget  
2013 Fiscal Impact Statement**

**1. Bill Number:** SB955

**House of Origin**     Introduced     Substitute     Engrossed  
**Second House**     In Committee     Substitute     Enrolled

**2. Patron:** Ruff

**3. Committee:** Education and Health

**4. Title:** Teacher licensure in public schools.

**5. Summary:** Directs the Board of Education to establish criteria in its regulations governing licensure that exempts any person seeking initial licensure from coursework and professional teacher's assessment requirements if such person graduated with a baccalaureate degree in science, technology, engineering, or mathematics in the top 10 percent of his graduating class from a regionally accredited institution of higher education.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Preliminary. See item 8.

**8. Fiscal Implications:** It is anticipated that any additional administrative activities at the Department of Education resulting from this legislation would be absorbed within current resources.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education and teachers.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** None.

**Date:** 1/16/13

**Document:** H:\EDUCATION\K-12\General Assembly\2013\FIS\SB955