

Department of Planning and Budget 2013 Fiscal Impact Statement

1. Bill Number: SB1223-ER

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Norment

3. Committee: Passed Both Houses

4. Title: Evaluation policies and grievance procedures.

5. Summary: Makes several changes to the processes by which teachers and certain administrators are evaluated and to the grievance procedure process. The bill requires teachers, assistant principals, and principals to be evaluated every year, either formally or informally, and such evaluations will include student academic progress as a significant component and an overall summative rating. At the option of the local school board, the bill increases from three years to five years the term of probationary service required for a teacher before becoming eligible for a continuing contract. The bill also requires local school boards to provide a new principal with a mentor with such funds as may be appropriated for this purpose by the General Assembly.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See item 8.

8. Fiscal Implications: Local school divisions may incur some additional administrative costs to implement the provisions of this legislation; however, it is anticipated that any such costs can be addressed with existing resources.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: This bill is similar to HB2151-ER.

Date: 2/15/13

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