12101370D

1 2 3

2 3 4

5

7

8

10 11 12

HOUSE BILL NO. 469

Offered January 11, 2012 Prefiled January 10, 2012

A BILL to require the Board of Education to develop an algebra readiness assessment and require that students take such assessment prior to enrolling in non-remedial algebra.

Patrons—Albo, Comstock and O'Bannon

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:

1. § 1. The Board of Education shall, by December 30, 2012, develop or approve a model assessment of algebra readiness for students to take prior to enrolling in a non-remedial algebra course. Such assessment shall require students to demonstrate basic arithmetic skills without a calculator or other aid. Basic arithmetic skills shall include the four basic operations: addition, subtraction, multiplication, and division. Students shall be able to demonstrate facility with the four basic operations with whole numbers, decimals, fractions, integers, and percentages.

§ 2. The Board of Education shall promulgate regulations requiring that, beginning with the 2014-2015 academic year, every student take an algebra readiness assessment prior to enrolling in a non-remedial algebra course. School boards may utilize the model assessment developed by the Board of Education or another assessment meeting substantially similar standards. School boards shall determine

annually the passing score required on the test to enroll a student in non-remedial algebra.