2013 SESSION

| | 13105550D |
|----|---|
| 1 | HOUSE BILL NO. 1999 |
| 2 | AMENDMENT IN THE NATURE OF A SUBSTITUTE |
| 3 | (Proposed by the Joint Conference Committee |
| 4 | on February 23, 2013) |
| 5 | (Patron Prior to Substitute—Delegate Greason) |
| 6 | A BILL to require the Board of Education to develop a grading system for individual school |
| 7 | performance. |
| 8 | Be it enacted by the General Assembly of Virginia: |
| 9 | 1. § 1. The Board of Education shall approve student growth indicators by July 31, 2013. The |
| 10 | Department of Education shall provide a report to the Governor and the General Assembly on the |
| 11 | approval of the student growth indicators and their uses by December 1, 2013. The growth indicators |
| 12 | shall be used in the standards of accreditation of schools and in teacher evaluations. |
| 13 | § 2. The Board of Education shall report individual school performance using a grading system that |
| 14 | includes the standards of accreditation, state and federal accountability requirements, and student |
| 15 | growth indicators in assigning grades. The grading system shall be based on an A-to-F grading scale. |
| 16 | The Board, by October 1, 2014, shall (i) assign a grade from A to F to each public school in the |
| 17 | Commonwealth; (ii) make both the system and the grade assigned to each school in the Commonwealth |
| 18 | available to the public; and (iii) report to the General Assembly a summary of the system and the |
| 19 | assigned grades. |
| 20 | § 3. As used in this act, for purposes of assigning grades, "student growth" means (i) whether |
| 21 | individual students on average fall below, meet, or exceed an expected amount of growth based on a |
| 22 | statewide average or reference base year on state assessments or additional assessments approved by |
| 23 | the Board; (ii) maintaining a proficient or advanced proficient performance level on state assessments; |
| 24 | or (iii) making significant improvement within the below basic or basic level of performance on reading |
| 25 | or mathematics assessments as determined by the Board. |

9/6/22 2:25