Department of Planning and Budget 2012 Fiscal Impact Statement

1.	Bill Number: SB 475	
	House of Orig	in Introduced Substitute Engrossed
	Second House	☐ In Committee ☐ Substitute ☐ Enrolled
2.	Patron:	Senator Locke
3.	Committee:	Passed Both Houses
4.	Title:	Permit higher education institutions to operate college partnership laboratory schools
5.	• Summary: This legislation amends §§ 23-299, 23-299.2, 23-299.4, and 23-299.9 of the Code of Virginia to permit either a public or private institution of higher education that operates a teacher education program approved by the Board of Education to also operate a college partnership laboratory school.	
6.	Budget Am	endment Necessary: No.
7.	. No Fiscal Impact: Final	

8. Fiscal Implications: There should be no fiscal impact to the Commonwealth as a result of this legislation. The proposed college partnership laboratory schools (CPLS) will be supported by funds as appropriated by the General Assembly. However, support will vary according to the courses offered, levels of service, staffing needs, and general operation and maintenance costs. The legislation does not require that state funds be provided.

The proportionate amount of state and federal resources allocated for students with disabilities and school personnel assigned to special education programs associated with those CPLS enrolling such students will not change. State and federal funding will continue to follow these special needs children from the public school division to the CPLS. Per pupil funding is provided, regardless of the school the student attends.

Finally, while this legislation does not permit a CPLS to charge tuition for courses required for high school graduation, tuition may be charged for college credit courses and enrichment courses not required for a Board of Education approved high school diploma.

- **9. Specific Agency or Political Subdivisions Affected:** Virginia's public and private higher education institutions
- **10. Technical Amendment Necessary:** No.

11. Other Comments: As with the existing legislation, these proposed amendments will stimulate the development of innovative public education programs by providing opportunities of greater cooperation and coordination between higher education institutions and K-12 education systems. HB 765 is identical to this legislation.

Date: 02/29/12 sas

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Cc: Secretary of Education