

Department of Planning and Budget 2012 Fiscal Impact Statement

1. Bill Number: SB 475

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Senator Locke

3. Committee: Education and Health

4. Title: Foster college partnership laboratory school collaboration between higher education institutions and local school boards

5. Summary: This bill amends §§ 23-299, 23-299.2, 23-299.4, and 23-299.9 of the Code of Virginia to permit a public or private institution of higher education that operates a teacher education program approved by the Board of Education to also jointly operate a college partnership laboratory school with one or more local school boards.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Indeterminate (see Section 8)

8. Fiscal Implications: As this bill is currently written, there should be no fiscal impact to the Commonwealth. The proposed college partnership laboratory schools (CPLS) would still be supported by funds as appropriated by the General Assembly. However, support would vary according to the courses offered, levels of service, staffing needs, and general operation and maintenance costs. The amended legislation would not require that state funds be provided.

The proportionate amount of state and federal resources allocated for students with disabilities and school personnel assigned to special education programs associated with those CPLS enrolling such students would not change. State and federal funding would continue to follow these special needs children from the public school division to the CPLS. Per pupil funding is provided, regardless of the school the student attends.

While this bill would not permit a CPLS to charge tuition for courses required for high school graduation, tuition could be charged for college credit courses and enrichment courses not required for a Board of Education approved high school diploma. Furthermore, this bill would require the collaborating higher education institution and local school board(s) to not only share the responsibility for school accountability and student achievement of the CPLS, but also the funding.

9. Specific Agency or Political Subdivisions Affected: local school boards and Virginia's public and private higher education institutions

10. Technical Amendment Necessary: No.

11. Other Comments: As with the existing legislation, these proposed amendments would stimulate the development of innovative public education programs by providing opportunities of greater cooperation and coordination between higher education institutions and K-12 education systems.

Date: 01/31/12 sas

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