

Department of Planning and Budget 2012 Fiscal Impact Statement

1. Bill Number: HB1181

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Landes

3. Committee: Appropriations

4. Title: Public schools; reading intervention.

5. Summary: Requires local school divisions to provide reading intervention services to students in grades three and four who demonstrate deficiencies based on their individual performance on the Standards of Learning reading test or any reading diagnostic test that meets criteria established by the Department of Education.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See item 8.

8. Fiscal Implications: This legislation directs local school divisions to provide reading intervention services to students in grades three and four who demonstrate deficiencies based on their individual performance on the Standards of Learning reading test or any reading diagnostic test that meets criteria established by the Department of Education. The legislation states that funds appropriated for (1) prevention, intervention, and remediation, (2) summer school remediation, (3) at-risk, or (4) early intervention reading may be used to meet the requirements of this bill to offer reading intervention.

This legislation does not specifically provide additional state funding for the reading intervention services, so there is no state fiscal impact to the bill itself. However, the Governor has proposed an executive amendment to House Bill 30 that provides \$4,116,378 in fiscal year 2013 and \$4,121,676 in fiscal year 2014 to expand the early reading intervention program to fund 100 percent of eligible third grade students.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/3/2012

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