

Department of Planning and Budget 2011 Fiscal Impact Statement

1. Bill Number: SB1270

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Houck

3. Committee: Education and Health

4. Title: Standards of Quality; Standard 2.

5. Summary: Codifies in the Standards of Quality the flexibility to use funds provided in the appropriation act and provided to local school divisions for certain staffing standards related to instructional staff in mathematics, limited English proficiency, reading, technology, and assistant principals. Additionally, amends the definition of "support services."

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See item 8.

8. Fiscal Implications: This legislation codifies existing flexibility that school divisions have for the use of funding that supports Standards of Learning Algebra Readiness, English as a Second Language, Early Reading Intervention, and instructional technology resource teachers. In addition, it clarifies the current practice that funding for support services can be used by school divisions for instructional costs. Given that these changes are intended to conform the Code of Virginia to the Appropriation Act and current practice, passage of this legislation will not have a state fiscal impact.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: Identical to HB1792

Date: 1/21/2011 dpbsbj

Document: G:\Legislation\2011\posted\sb1270.doc