

Department of Planning and Budget 2010 Fiscal Impact Statement

1. Bill Number: SB269

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input checked="" type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Whipple

3. Committee: Education

4. Title: Driver education programs; fuel efficient driving practices

5. Summary: Requires the Board of Education to include fuel-efficient driving practices as part of the driver education curriculum.

6. Fiscal Impact Estimates: Preliminary. See item 8.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: This legislation proposes to add "fuel-efficient driving practices" to the list of instructional topics for driver education programs taught in public schools. The Board of Education will be required to modify curriculum guidelines to include this subject matter. The Department of Education anticipates any administrative costs associated with this legislation would be nominal and can be absorbed within current resources.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/1/2010 dpbsbj

Document: G:\Legislation\2010\Posted\SB269.doc