

Department of Planning and Budget
2009 Fiscal Impact Statement

1. Bill Number: HB2589ER

House of Origin ☐ Introduced ☐ Substitute ☐ Engrossed

Second House ☐ In Committee ☐ Substitute ☒ Enrolled

2. Patron: Englin

3. Committee: Passed both houses

4. Title: **Limited English proficient students; assessment**

5. Summary: Provide local school divisions flexibility with regard to the assessments used to evaluate limited English proficient students for the 2009-2010 school year. Assessments used will have to be approved by the Board of Education.

6. No fiscal impact. Final.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: This amended legislation retains the current requirement that any alternate assessment developed or selected by a local school division must be approved by the Board of Education to ensure that it meets federal No Child Left Behind requirements. Based on the provisions of the bill the requirement will only be effective for fiscal year 2010.

The Department of Education does not anticipate a state fiscal impact. However, local school divisions could incur some additional administrative costs if they choose to pursue an alternate assessment. It is assumed such costs would be absorbed within current resources.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 3/3/2009 dpbsbj

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