Department of Planning and Budget 2008 Fiscal Impact Statement

- **2. Patron:** Saslaw.
- 3. Committee: Finance
- 4. Title: Standards of Quality; Standard 2.
- **5. Summary:** Standards of Quality; Standard 2. Increases the requirement for state-supported instructional positions for students identified as having limited English proficiency from 17 full-time equivalent positions for each 1,000 students to 30 full-time equivalent positions for each 1,000 students.
- 6. Fiscal Impact Estimates: Preliminary.

6a.	Expenditure Impact:			
	Fiscal Year	Dollars	Positions	Fund
	2009	\$29,800,000		GF
	2010	\$33,800,000		GF
	2011	\$37,856,000		GF
	2012	\$38,991,680		GF
	2013	\$43,670,682		GF
	2014	\$44,980,802		GF

- 7. Budget Amendment Necessary: Yes, item 140, HB/SB 30.
- 8. Fiscal Implications: The Department of Education (DOE) estimates that it would cost about \$29.8 million in FY 2009 and \$33.8 million in FY 2010 to update the Standards of Quality (SOQ) standard 2 to provide basic aid support from seventeen full time equivalent instructional positions for each 1000 students identified as having limited English proficiency to thirty full time equivalents.

DOE used that average teacher salary for this estimate without the Cost of Competing Adjustment (COCA) for the higher cost Northern Virginia labor market. The estimated state share of costs for this bill would be approximately \$37.9 million in FY 2011, \$39.0 million in FY 2012, \$43.7 million in FY 2013, and \$44.9 million in FY 2014, based on HB/SB 30 and using 12 percent inflation for 2011 and 2013 and 3 percent for 2012 and 2014.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: Same as HB1053.

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c: Secretary of Education