

Department of Planning and Budget 2008 Fiscal Impact Statement

1. Bill Number: HB419

House of Origin	<u> X </u>	Introduced	<u> </u>	Substitute	<u> </u>	Engrossed
Second House	<u> </u>	In Committee	<u> </u>	Substitute	<u> </u>	Enrolled

2. Patron: Marshall, R.G.

3. Committee: Appropriations

4. Title: Computation of composite index.

5. Summary: Requires the General Assembly to reduce a county or city's composite index 0.0100 for every five hundred students with limited English proficiency attending public school in that county or city.

6. Fiscal Impact Estimates: See item 8.

6a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2009	\$1,101,879,659		GF
2010	\$1,145,166,536		GF

7. Budget Amendment Necessary: Yes, Item 140

8. Fiscal Implications: Amends § 22.1-253.13:9 of the Code of Virginia to reduce a county or city's composite index based on the number of students with limited English proficiency attending the locality's schools. For every 500 students with limited English proficiency a locality's composite index will be reduced by 0.0100.

The State's share of cost estimate has been calculated to be approximately \$1,101,879,659 for FY 2009 and \$1,145,166,536 for FY 2010. This calculation was based on FY 2009 projections for the number of students with limited English proficiency.

The Department of Education indicates that there could be additional costs in the out years. Costs are subject to the biennial revision to the composite index and cannot be determined at this time.

In FY 2009, over 90,000 students are projected to have limited English proficiency and nearly 99,000 in FY 2010.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: No.

Date: 1/17/2008 dpb

Document: G:\Dape-197\2008session\Fis\Hb419 .Doc Mike Barton
c: Secretary of Education