

Department of Planning and Budget 2007 Fiscal Impact Statement

1. Bill Number SB1147

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Wagner

3. Committee Education and Health

4. Title Graduation requirements; standard diploma.

5. Summary/Purpose: Expands the requirements for earning a standard diploma to include one concentration in career and technical education.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: Indeterminate.

8. Fiscal implications: For the 2005-2006 school year, 32,440 students graduated in Virginia with a standard diploma. Even with the exemptions provided by the bill, there is an expected increase in the number of students who would be required to take the courses prescribed by the bill. The increase in the number of students could result in the need for local school divisions to secure additional classroom space and equipment, and to employ additional career and technical education teachers. School divisions report career and technical education as the third-highest teacher shortage area.

It is anticipated that these bills will have an undetermined state fiscal impact in future years due to increased enrollment in career and technical education courses. Increased enrollment in these courses will result in the Standards of Quality funding model recognizing additional career and technical education teaching positions and thus increasing the state share of cost.

9. Specific agency or political subdivisions affected: Board of Education, local school divisions.

10. Technical amendment necessary: No.

11. Other comments: This bill is similar to HB 1442H1.

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