

Department of Planning and Budget 2007 Fiscal Impact Statement

1. Bill Number HB2564

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Ware, R.L.

3. Committee Education

4. Title Standards of Quality; Standard 1; gifted education programs.

5. Summary/Purpose: Requires local school boards to identify and enroll students gifted in general intellectual aptitude or specific academic aptitude in mathematics, the sciences, the English language, and history or the social sciences. This bill provides that school boards must determine whether to offer identification and enrollment of students gifted in general intellectual aptitude or students gifted in specific academic aptitude, or identification and programs for both groups of students. Further, the bill states that school boards may provide identification and differentiated instructional programs for students gifted in technical and practical arts, or visual or performing arts aptitude. For students in kindergarten and at every grade level through 12th grade, school boards are required to identify gifted students and enroll them in appropriate programs, in accordance with standards established by regulations of the Board of Education. School boards must either meet or exceed the standards established by the Board.

6. No Fiscal Impact.

7. Budget amendment necessary: No.

8. Fiscal implications: It is anticipated that this bill will have no fiscal impact to the state.

9. Specific agency or political subdivisions affected: Board of education, local school divisions.

10. Technical amendment necessary: No.

11. Other comments: This bill is similar to SB 1338.

Date: 1/29/07 SHD

Document: G:\FIS\2007 Session\HB2564.doc