

## Department of Planning and Budget 2007 Fiscal Impact Statement

**1. Bill Number** HB2104

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron** Ware, R.L.

**3. Committee** Education

**4. Title** Standards of Quality; Standard 1; gifted education programs.

**5. Summary/Purpose:** Requires the identification of students in kindergarten and throughout the public school grades for enrollment in gifted education programs. Students who demonstrate exceptional intellectual aptitude, or specific aptitude in mathematics, the sciences, English language, history or social studies, technical and practical arts, or visual or performing arts, in accordance with Board of Education standards, must be enrolled in gifted education programs. School boards must either meet or exceed the standards established by the Board.

**6. No Fiscal Impact.**

**7. Budget amendment necessary:** No.

**8. Fiscal implications:** It is anticipated that this bill will have no fiscal impact to the state.

**9. Specific agency or political subdivisions affected:** Board of Education, local school divisions.

**10. Technical amendment necessary:** No.

**11. Other comments:** None.

**Date:** 1/19/07 / SHD

**Document:** G:\FIS\2007 Session\HB2104.doc