

Department of Planning and Budget 2007 Fiscal Impact Statement

1. Bill Number HB2039

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Hamilton

3. Committee Education

4. Title Standard diploma in career and technical education.

5. Summary/Purpose: Requires the Board of Education to establish requirements for a standard diploma in career and technical education, comprised of 22 total credits as follows: (i) four credits in English, one of which must be in technical writing or reading; (ii) three credits in mathematics; (iii) two credit units in laboratory science; (iv) two credits in history and social sciences; (v) one credit in the fine or practical arts; (vi) two credits in health or physical education; and (vii) eight credits in career and technical education. Of the 22 total credits, a total of six verified units of credit must be required to earn the standard diploma in career and technical education.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: Indeterminate.

8. Fiscal implications: It is anticipated that this bill will not have an immediate fiscal impact to the state, other than some negligible administrative costs. However, if the number of students who seek this degree increases significantly in future years, it may eventually create the need for additional teachers and facilities to accommodate the growing demand. This could result in the need for additional state funding; however, at this time, there is no way to reliably estimate the number of students who will seek this degree if created so the potential impact is unknown.

9. Specific agency or political subdivisions affected: Board of Education, local school divisions.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 1/22/07 / SHD

Document: G:\FIS\2007 Session\HB2039.doc