



Report of the Subcommittee on
Education

Senate Finance Committee
Virginia General Assembly

February 8, 2015

2015 REPORT OF THE EDUCATION SUBCOMMITTEE
THOMAS K. NORMENT, JR., CHAIRMAN

Members of the Committee:

I would like to thank each of the members of the Education Subcommittee for their thoughtful contributions in this high priority area of the budget. I am pleased to present to you the highlights of this year's budget recommendations, beginning with those related to Public Education.

Public Education

In addition to fulfilling our goal of protecting Direct Aid to K-12 from this round of reductions, our report includes:

- \$50.4 million based on the state's share of a 1.5 percent compensation increase for teachers; as well as
- \$37.2 million, to increase to \$187.2 million the one-time payment to the Retirement System to improve the funded status.

With 132 school divisions around the state that vary in many ways, we were mindful of providing flexibility for local determination of the effective date of the salary increases.

The Subcommittee continues to consider the costs of teacher turnover, including ways to strategically address non-compensation factors to improve the desirability of the profession going forward. We have a critical opportunity to fundamentally re-examine assessment and accountability in the Commonwealth. With input and buy-in from business, higher education, and our best teachers, it is essential that "Accountability 2.0" be intentionally designed for workforce success in a dynamic, creative economy. As this work continues, our budget recommendations endorse \$200,000 for expedited SOL test retakes and \$732,000 for more Computer Adaptive Testing.

Our recommendations also make targeted investments in future capacity by: 1) adding \$1.0 million towards innovative teacher residency preparation programs that aim to build a sustainable pipeline of committed new teachers realistically equipped for the challenges faced in some communities; 2) restoring \$220,191 to the new Virginia Center for Excellence in Teaching which last summer drew 100 selected teachers together to leverage them in their work back home as teacher leaders; and 3) supporting \$713,000 for research-based, job-specific principal training as a cost-effective approach to school improvement.

We also recommend allocating \$7.7 million as transitional support for continued establishment of targeted extended school year efforts to improve student achievement. To date, about 30 schools have embraced the initiative. Although this is not needed in all 1,892 of our schools, there are still others that could benefit from stepping up to the plate to meet the needs of their students. We also look forward to seeing the evidence of the impact of the elementary school breakfast pilot in the 2015-16 school year.

Getting the front-end of the education pipeline right continues to demand our attention. Even as Virginia field-tests certain approaches to preschool, in the 11 school divisions participating in a new \$17.5 million per year federal grant, our report includes convening a joint legislative subcommittee on the Virginia Preschool Initiative (VPI) for at-risk four-year-olds to ensure effective financing and policy solutions. To that end, we propose allocating any funding balances in VPI for one-time expenses, related to start-up or expansion, with priority to proposals to expand the use of partnerships with either non-profit or for-profit providers, as is currently authorized, but not yet widely embraced.

Higher Education

Now, turning to higher education, the Subcommittee has continued to work diligently to address our commitments in this area. Quality, access, and affordability continue to be a high priority; and, our funding and language items address these guiding principles. We are also focused

on producing a world class workforce that will continue to attribute to the success of the Commonwealth.

Quality higher education relies on the people that educate our students. The Chairman previously mentioned that faculty would receive a two percent increase and the Subcommittee embraced that effort which will provide almost \$14.4 million. Compensation will help our diverse institutions of higher education retain the most qualified staff to provide a superior product.

Towards our commitments in access and affordability, the Subcommittee has been able to include an additional \$5.4 million for need-based undergraduate aid. We have also embraced the \$3.5 million proposed in the introduced budget for this purpose which includes the \$1.0 million for aid for high-need industry certifications. This change to include aid for industry-based certifications recognizes that alternate, affordable pathways are necessary for growing a successful workforce.

Also related to alternate pathways and workforce is the \$350,000 proposed for the Community College Workforce Training Grant Program. This grant program will provide a \$1,000 incentive payment to a community college for each student who has successfully completed a noncredit workforce training program, and who then also obtains an industry-recognized certification or license in a high employer demand field.

In addition, knowing that our higher education centers and other higher education agencies serve vital roles in providing higher education in the Commonwealth, the Subcommittee has minimized their reductions by partially restoring some funding in the second year.

Lastly, the Subcommittee believes that our current model of providing higher education is undergoing a period of financial, demographic, and competitive changes. For that reason, the Subcommittee feels that now is the time to reconvene the Joint Subcommittee on Higher Education Funding Policies for the purpose of providing direction on the sustainability of our system of public higher

education. It is our hope that the Subcommittee will be able to provide guidance on the path forward related to these challenges while also looking for ways to expand efficiency and flexibility for our institutions.

In conclusion, the Education Subcommittee's recommendations this year prioritize quality education and investing in the future. Devoting funding toward our teachers and faculty help retain staff that are key to providing a quality product. Our other investments are strategic and aimed to help our students access education throughout the pipeline. Our commitments to education are strong as evidenced by our willingness to work on these issues in the interim with our proposed Joint Subcommittees.

For details on these and other recommendations of the Subcommittee, summary tables and selected language amendments are attached. We offer them to the Committee for its consideration.

Respectfully Submitted,

The Honorable Thomas K. Norment, Jr., Chairman

The Honorable Charles J. Colgan

The Honorable Janet D. Howell

The Honorable Richard L. Saslaw

The Honorable Emmett W. Hanger, Jr.

The Honorable Frank M. Ruff, Jr.

The Honorable Ryan McDougle

REPORT OF THE SUBCOMMITTEE ON EDUCATION - Public Education and Other Education
 (Proposed Amendments to SB 800, As Introduced, 2015 Session)

	<u>Amendment</u>	<u>General Funds</u>	
		<u>FY 2015</u>	<u>FY 2016</u>
1	K-12 Education		
2	State's share of 1.5% teacher salary increase; Flexible effective date; Contingent upon meeting revenue forecast		\$50,409,472
3	VRS: Increase from \$150 million to \$187.2 million the one-time payment to the Retirement System		NGF
4	VRS: Re-calculate 10-year repayment component of employer contribution rate to 14.07% rate		(\$2,422,083)
5	Literary Fund: GF backfill for Unclaimed Property, Death Master File (SB 1305)		\$12,000,000
6	Literary Fund: On-going forecast increase		(\$22,788,098)
7	Extended School Year implementation		\$7,700,000
8	Expand and replicate teacher residency preparation program model		\$1,000,000
9	School breakfast pilot at targeted elementary schools		Language
10	Restore new Virginia Center for Excellence in Teaching		\$220,191
11	Restore School Efficiency Reviews		\$150,000
12	STEAM Academy		\$100,000
13	Southside Technology Consortium		\$50,000
14	PreK - Balances for start-up grants for public-private partnerships		Language
15	PreK - Joint Subcommittee on Reform		Language
16	PreK - Include in-kind local share issue in Joint Subcommittee		Language
17	PreK - Update Per Pupil Amount for 2016-18 re-benchmarking		Language
18	PreK - Appropriate \$17.5M federal grant funds (Direct Aid and DOE)		NGF
19	Balances - national board certification award:	(\$150,000)	
20	Balances - Teach for America	(\$500,000)	
21	Remove reference to "Composite Index"-based formula for consolidation; no change to previous consolidations		Language
22	Commission on Local Government (DHCD) - to develop new process for calculating funding for new consolidations		Language
23	VPSA technology		Language
24	Hand-held computing device		Language
25	DOE - Lead Turnaround Partners RFP		Language
26	DOE - Remove 2.0 FTE new content specialists; include IT security position		(\$97,392)
27	DOE - Study of teacher turnover (SJR 218)		\$23,000
28	DOE - Teacher training on dyslexia		\$10,000
29	Total	(\$650,000)	\$46,355,090
30	Restore Education Commission of the States dues (in Item 31: Intergovernmental Cooperation)		\$91,800
31			
32	Other Education Agencies		
33	Jamestown-Yorktown - New museum at Yorktown (FY15), 2019 Commemorations (FY16)	\$232,000	\$150,000

Education Subcommittee

Item 104 #2s

Commerce and Trade

Department Of Housing And
Community Development

Language

Language:

Page 91, after line 46, insert:

"K. It is the state's goal to encourage amicable consolidations that improve local fiscal sustainability, and when possible realize state or local savings and local service improvements. Therefore, the Commission on Local Government shall develop a process to determine an appropriate calculation for additional state funds for local consolidations going forward. The Commission's recommendations shall be submitted to the Governor and Chairmen of the Senate Finance and House Appropriations Committees no later than December 1, 2015. The amount of additional funding for local consolidation should be based primarily on the projected cost of consolidation. The length of time of additional funding is provided should be based primarily on the complexity and length of time necessary for the consolidation. The process should be developed in coordination with the Department of Education and state Board of Education with input from other stakeholders."

Explanation:

(This amendment reflects several recommendations of the September 2014 Joint Legislative Audit and Review Commission's *Report on Local Government and School Division Consolidation* . There is a companion amendment in Item 136, Direct Aid to Public Education.)

Education Subcommittee

Item 131 #1s

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 108, after line 17, insert:

"C. The Department shall reconsider the planned cycle for issuance of the next Request for Proposals (RFP) that solicits additional sealed proposals from qualified

sources to serve as Low Achieving Schools Turnaround Partners on an as-needed, when-needed basis to develop and implement an academic program for one or more of the core discipline areas of mathematics, science, history/social science and language arts for students in persistently low-achieving Virginia public schools."

Explanation:

(This amendment is intended to encourage the opportunity for more options for school divisions in selecting Lead Turnaround Partners from the state list, if they do not chose to pursue a local RFP.)

Education Subcommittee

Item 136 #2s

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 143, strike line 22, and insert:

"fund during the 2015-16 school year an elementary school breakfast pilot program, available on a voluntary basis at elementary schools where student eligibility for free or reduced lunch exceeds 45.0 percent, to evaluate the educational impact of models that provide school breakfasts to students after the first bell of the school day."

Line 23, strike "day".

Line 28, strike "Beginning in the 2015-16 school year" and insert "For the 2015-16 school year".

Line 30, after "established criteria." insert:

"No later than July 1, 2015, the Department of Education shall provide for an application process for school divisions with eligible schools, including guidelines regarding specified required data to be compiled from the prior school year or years and during the pilot. The number of approved applications shall be based on the estimated number of pilot sites that can be accommodated within the approved funding level. The reporting requirements must include: student attendance and tardy arrivals, office discipline referrals, student achievement measures, teachers' responses to the impact of the program before and after implementation, and the financial impact on the division's school food program. The Department shall collect and compile the results and no later than August 1, 2016 shall submit the report to the Governor and the Chairmen of the Senate Finance and House Appropriations Committees".

Explanation:

(This amendment limits the \$537,297 proposed in the introduced budget for an additional reimbursement of \$0.05 per meal for school breakfast meals served based on "Breakfast After the Bell" models to only elementary schools where student eligibility for free or reduced lunch is greater than 45.0 percent for a pilot during the 2015-16 school year. Schools shall evaluate and submit a report on the impact of the pilot including certain itemized components and the Department shall compile the aggregated results.)

Education Subcommittee

Item 136 #3s

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 138, after line 9, insert:

"f. A Joint Subcommittee on Virginia Preschool Initiative (VPI) Reform shall be comprised of members of the Education Subcommittees of the House Appropriations Committee and the Senate Finance Committee to provide recommendations for revisions and reform of the Virginia Preschool Initiative to increase accountability, flexibility, innovation, and facilitate partnerships between public schools and Virginia's private providers to ensure effective financing and policy solutions for VPI. Based on research regarding teacher competencies most associated with strong learning outcomes for young children, the Joint Subcommittee will also provide recommendations on the development of a competency-based professional development framework for early learning practitioners in all types of both public and private early learning settings. In addition, the Subcommittee shall evaluate current funding provisions regarding local share percentage of in-kind contributions.

The work of the Joint Subcommittee will be facilitated by the staff of the Education Subcommittees of the House Appropriations Committee and the Senate Finance Committee. The Virginia Early Childhood Foundation will provide support and resources to the members and staff of the Joint Subcommittee. Other stakeholders include representatives from the Virginia Department of Education, the Virginia Department of Social Services, the Virginia Community College System, local school divisions, private and faith-based child care providers, accrediting organizations, education associations, and business. A report of recommendations will be due to the

full House Appropriations Committee and Senate Finance Committee by November 1, 2015."

Explanation:

(This amendment establishes a temporary Joint Subcommittee on VPI Reform to provide recommendations for reforming the Virginia Preschool Initiative and establishing a competency-based professional development pathway for early learning practitioners. The current legislative intent of the Virginia Preschool Initiative (VPI) is to ensure access to high-quality preschool for all free lunch-eligible four-year olds. Each year about one-third of the estimated funding for VPI is not utilized by localities due to barriers such as local match requirements and insufficient space in schools. While demand for high-quality preschool for at-risk four-year-olds grows each year, persistent challenges limit access by localities across the state. To comprehensively address these barriers, a new business model for VPI is needed to ensure effective, targeted financing and policies that promote flexibility, innovation and public-private partnerships, including but not limited to re-evaluating the provisions regarding local share and in-kind contribution. Regardless of the setting, whether a school-based public preschool program or a private child care center, improved child outcomes and healthy development require a highly effective and skilled early care workforce. To promote a robust public-private mixed delivery system for preschool, a competency based professional development framework is needed for early learning practitioners across the state.)

Education Subcommittee

Item 136 #5s

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 136, line 41, strike "In the second year only, additional slots shall,"

Page 136, strike lines 42 through 50.

Page 136, line 51, strike "percent of the second year slot allocation in the May 15 grant proposal."

Page 137, line 14, strike "The number of eligible children".

Page 137, strike lines 15 through 16.

Page 139, strike lines 10 through 12 and insert:

"e. The Department of Education must offer unobligated balances, if any, in this program's adopted budget allocations for grants to qualifying school divisions for

one-time expenses, other than capital, related to start-up or expansion of programs, with priority to proposals for expanding the use of partnerships with either non-profit or for-profit providers."

Explanation:

(This amendment requires DOE to offer any unobligated balances for one-time grants, with priority to proposals to expand the use of partnerships with either non-profit or for-profit providers, as is currently allowed but limited in actual use. This is in lieu of new provisions proposed in the introduced budget authorizing unused but appropriated funds for the Virginia Preschool Initiative for at-risk four-year-olds to school divisions that have used 100 percent of their state allocated slots and also have waiting lists beginning the second year (instead of sweeping end-of-year balances that may exist even after assumed nonparticipation). Under the introduced budget, the number of slots allocated would have been determined using the balance of the number of slots estimated to calculate the FY 2016 appropriation and the number of actual slots to be used for FY 2016 as reported on the May 15th Pre-K grant proposals submitted by school divisions. Current budget language authorizes DOE to expend unobligated balances for grants to qualifying school divisions for one-time expenses, other than capital, related to start-up or expansion of programs.)

Education Subcommittee

Item 136 #7s

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 133, line 6, strike "tablet computer" and insert "hand held computing".

Page 133, line 39, strike "tablet computer" and insert "hand held computing".

Page 134, line 6, strike "tablet computer" and insert "hand held computing".

Explanation:

(This amendment expands the type of equipment that school divisions can purchase with their supplemental educational technology funds from just tablets to any handheld computing device, in order to allow school divisions that use Chromebooks to be eligible for the program.)

Education Subcommittee

Item 136 #8s

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 135, after line 2, insert:

"1. The Department of Education shall survey school divisions in the second year regarding their interest in using the education technology grants for lease expenditures if allowable sources of funding were available for such expenditures. School divisions shall submit responses to the survey by September 1, 2015 and the Department of Education shall provide a summary of the responses to the Governor and the Chairmen of the Senate Finance and House Appropriations Committees by October 15, 2015. "

Explanation:

(This amendment directs the Department of Education to assess via a survey the extent of local interest in using the education technology grants for lease expenditures if allowable sources of funding were available for such expenditures. Currently, state VPSA technology grants per division and school are funded with five-year tax-exempt notes, which may not be in turn used for lease expenditures.)

Education Subcommittee

Item 136 #12s

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 117, strike lines 39 through 54.

Page 117, line 57, strike "Notwithstanding the provisions of paragraph c.1)".

Page 118, line 4, strike "Pursuant to paragraph c.1) above,".

Page 118, line 13, strike "Notwithstanding the provisions of paragraph c.1)".

Page 117, line 39, insert: "Notwithstanding the funding provisions in Section 22.1-25 D. of the Code of Virginia, additional state funding for future consolidations shall be as set forth in future Appropriation Acts.".

Explanation:

(This amendment reflects a recommendation of the September 2014 Joint

Legislative Audit and Review Commission's *Report on Local Government and School Division Consolidation* to eliminate current references to additional state funding for future consolidations based on the local composite index pending additional analysis. The amendment does not change the current funding status of previous consolidations. The report found that the current approach has minimal analytical basis or link to costs, benefits, or complexity. There is a companion amendment in Item 104, Department of Housing and Community Development, Commission on Local Government.)

February 8, 2015 Report of the Senate Finance Subcommittee on Education - HIGHER EDUCATION
Summary of Recommended Amendments to SB 800, As Introduced

Line#		FY 15 GF \$	FY 15 NGF \$	FY 15 Total \$	FY 16 GF \$	FY 16 NGF \$	FY 16 Total \$	Biennial GF \$	Biennial NGF \$
1	SCHEV - Transfer Grant Growth	50,000	-	50,000	600,000	-	600,000	650,000	-
2	HE - Additional Need-Based Aid	-	-	-	5,400,000	-	5,400,000	5,400,000	-
3	SCHEV - Student Financial Assistance Programs Language	-	-	-	-	-	-	-	-
4	SCHEV - TAG Review Language	-	-	-	-	-	-	-	-
5	SCHEV - Operations/Language	-	-	-	300,000	-	300,000	300,000	-
6	SCHEV - VIVA Language	-	-	-	-	-	-	-	-
7	CWM - Puller Veterans Benefit Clinic	-	-	-	245,000	-	245,000	245,000	-
8	GMU - Hylton Operating	-	-	-	250,000	-	250,000	250,000	-
9	GMU - Lyme Disease	-	-	-	125,000	-	125,000	125,000	-
10	UVA - VFH	-	-	-	85,000	-	85,000	85,000	-
11	VCCS - Workforce Training Plan	-	-	-	-	-	-	-	-
12	VCCS - Workforce Incentive	-	-	-	350,000	-	350,000	350,000	-
13	VT - Ext. - Technical Correction	296,243	-	296,243	296,243	-	296,243	592,486	-
14	EVMS - Language Related to DMAS	-	-	-	-	-	-	-	-
15	JLAB - Partially Fund in Econ. Dev.	-	-	-	(3,950,000)	-	(3,950,000)	(3,950,000)	-
16	HEETF - Workforce Language	-	-	-	-	-	-	-	-
17	HE Total Amendments:	346,243	-	346,243	3,701,243	-	3,701,243	4,047,486	-
18	Other Amendments Related to HE in Central Accounts or Other Area:	-	-	-	-	-	-	-	-
19	General Assembly - Joint Subcommittee Language	-	-	-	-	-	-	-	-
20	Faculty Salary - Two Percent Increase September FY 2016	-	-	-	14,364,608	-	14,364,608	14,364,608	-
21	SCHEV - Partially Restore VIVA	-	-	-	148,064	-	148,064	148,064	-
22	JLAB - Partially Restore FY 2016	-	-	-	23,000	-	23,000	23,000	-
23	EVMS - Partially Restore FY 2016	-	-	-	357,286	-	357,286	357,286	-
24	IALR - Partially Restore FY 2016	-	-	-	122,471	-	122,471	122,471	-
25	RHEA - Partially Restore FY 2016	-	-	-	22,440	-	22,440	22,440	-
26	NCI - Partially Restore FY 2016	-	-	-	30,361	-	30,361	30,361	-
27	SOVHEC - Partially Restore FY 2016	-	-	-	46,990	-	46,990	46,990	-
28	SWHEC - Partially Restore FY 2016	-	-	-	40,258	-	40,258	40,258	-
29	HE - Update student financial aid language in Part IV	-	-	-	-	-	-	-	-
30	Other Total:	-	-	-	15,155,478	-	15,155,478	15,155,478	-
31	GRAND TOTAL HE RELATED:	346,243	-	346,243	18,856,721	-	18,856,721	19,202,964	-

Education Subcommittee

Item 1 #1s

Legislative Department

General Assembly Of Virginia

Language

Language:

Page 8, after line 45, insert:

"7. a. The Joint Subcommittee on Higher Education Funding Policies shall be reconvened in 2015-2016 to review ways to maintain and improve the quality of higher education while providing for broad access and affordability; examine the impact of financial, demographic, and competitive changes on the sustainability of individual institutions and the system as a whole; and identify best practices to make the system more efficient, including shared services, institutional flexibility, and easily accessible academic pathways.

b. The Joint Subcommittee shall also review methods of providing need-based student financial aid and make recommendations for any changes related to the current models."

Explanation:

(This amendment reconvenes the Joint Subcommittee on Higher Education Funding Policies to review ways to maintain and improve the quality of higher education while providing for broad access and affordability.)

Education Subcommittee

Item 142 #1s

Education: Higher Education

State Council Of Higher Education
For Virginia

Language

Language:

Page 147, line 11, after "A." insert "1."

Page 147, after line 12, insert:

"2. The State Council of Higher Education for Virginia may transfer funds from one program to another program within this Item under the following conditions: (i) funds are not moved from a program unless it is assured that all eligible priority students will receive a full award; (ii) the transfer of funds is necessary to ensure an award or to avoid a reduced award for all qualified priority students in the receiving program;

and (iii) programs with a financial need component are prioritized over programs that do not require financial need."

Explanation:

(This amendment would provide language to allow the State Council of Higher Education for Virginia (SCHEV) to transfer surplus funds from one financial assistance program to another experiencing a projected deficit. SCHEV administers a number of financial aid programs and while funding is sufficient in most years, there are occasions when a deficit is realized in one or more programs. This authorization will mitigate the need to reduce or withhold awards. Under the proposed language, no funds would be transferred from a program until all priority students have received a full award based upon beginning-of-the-year projections. Secondly, if multiple programs are running a deficit, need-based programs would be prioritized so that they are fully funded before non-need based programs receive additional funding.)

Education Subcommittee

Item 142 #2s

Education: Higher Education

State Council Of Higher Education
For Virginia

Language

Language:

Page 148, after line 28, insert:

"11. The State Council of Higher Education for Virginia shall conduct a review of the Tuition Assistance Grant Program regarding participation by individual institutions, the level of financial need of participating students, and alternative options to consider regarding the awarding of grants in the future. Within this review, the Council shall examine the usage of the Tuition Assistance Grant Program by students enrolled in non-residential programs, specifically including on-line and distance learning programs, at participating institutions. This examination shall further include the differential in tuition and fee charges between these types of programs within the same institution and the appropriate maximum award amounts for students enrolled in each type of program. The Council shall report this information to the Chairmen of the House Appropriations and Senate Finance Committees by November 1, 2015."

Explanation:

(This amendment proposes language that requires a review of the Tuition Assistance Grant (TAG) program regarding the financial need of participating students, alternative options, and the usage by students between residential and non-residential programs.)

Education Subcommittee

Item 144 #1s

Education: Higher Education	FY 14-15	FY 15-16	
State Council Of Higher Education	\$0	\$300,000	GF
For Virginia	0.00	2.00	FTE

Language:

Page 149, line 24, strike "\$13,395,181" and insert "\$13,695,181".

Page 151, after line 19, insert:

"N. Out of this appropriation, \$300,000 the second year from the general fund is designated to support initiatives related to the statewide plan for higher education and to help implement the recommendations of the Joint Legislative Audit and Review Commission's series of higher education reports.

O. By November 1, 2015, the State Council of Higher Education for Virginia shall review the Joint Legislative Audit and Review Commission's recommendations regarding athletic fees and report on methods for bringing Virginia's public institutions of higher education's athletic fees to no more than ten percent of tuition and fee amounts.

P. By November 1, 2015 the State Council of Higher Education for Virginia, in cooperation with the Virginia Department of Education and providers, shall submit a follow-up report to the 2009 Statewide Examination of College Access Services and Resources in Virginia including incorporating relevant longitudinal data now available as appropriate. The review shall evaluate progress on the previously identified areas for increased provider activity: addressing younger students, as early as kindergarten; computer skill training; test preparation assistance; financial literacy; parental programs; and the emotional and logistical transition to college for under-represented populations and first-generation students. In addition, the report shall include any further recommendations for improving statewide coordination, support, information-sharing, and data gathering to address the varied needs identified."

Page 151, line 42, strike the second "34.00" and insert "36.00".

Explanation:

(This amendment provides \$300,000 GF and 2.0 GF FTE positions in the second year to support initiatives related to the statewide plan for higher education and to help implement the recommendations of the Joint Legislative Audit and Review Commission's series of higher education reports. The amendment also includes language for a follow-up to a previous report on college access services and resources.)

Education Subcommittee

Item 210 #1s

Education: Higher Education

Virginia Community College
System

Language

Language:

Page 186, after line 5, insert:

"S. The Chancellor of the Virginia Community College System shall develop a specific plan to expand the number of workforce training credentials and certifications to a level needed to meet the demands of Virginia's workforce. The plan should be outcomes-based and include recommendations with regard to programs, accessibility, leveraging private investment, measuring outcomes and funding. The plan shall be done in consultation with businesses, trade associations, the Virginia Economic Development Partnership, the Virginia Board of Workforce Development, Secretary of Commerce and Trade, Secretary of Education, State Council of Higher Education for Virginia, and other entities involved with this issue. The report will be sent to the Chairmen of the House Appropriations Committee and the Senate Finance Committee by September 1, 2015."

Explanation:

(This amendment would provide language to develop a plan to expand the number of workforce training credentials and certifications in response to recommendations related to the Joint Legislative Audit and Review Commission's report on Virginia's Workforce Development Programs.)

Education Subcommittee

Item 250 #1s

Education: Higher Education	FY 14-15	FY 15-16	
Southeastern Universities Research Association Doing Business For Jefferson Science Associates, Llc	\$0	(\$3,950,000)	GF

Language:

Page 206, line 36, strike "\$5,350,005" and insert "\$1,400,005".

Page 206, line 48, after "B." insert "1."

Page 206, line 48, strike "\$4,200,000" and insert "\$250,000".

Page 207, line 1, after the first "for" strike "site studies and".

Page 207, after line 2, insert:

"2. An amount of \$3,700,000 the second year from the general fund is designated for site studies for the electron ion collider project from amounts appropriated under Item 101.A.1. of this Act."

Explanation:

(This amendment redirects funding of almost \$4.0 million in the second year for the electron ion collider project at Jefferson Lab. An amount of \$3.7 million GF in the second year will be provided under Economic Development Incentive Payments for the site studies associated with the project. The amendment would leave \$250,000 GF in the second year for expertise recruitment related to the project.)

Education Subcommittee

Item 251 #1s

Education: Higher Education

Virginia College Building Authority

Language

Language:

Page 209, strike lines 15-32.

Explanation:

(This language amendment would strike language that required \$500,000 of the total \$2.0 million higher education equipment trust fund (HEETF) allocation for the Virginia Community College System (VCCS) for equipment needs of Workforce Development activities to be used for the Machinery and Equipment Program. The entire \$2.0 million HEETF allocation could then be used as the VCCS determines related to Workforce Development activities.)

Education Subcommittee

Item 4-5.01 #1s

Special Conditions and Restrictions on Expenditures

Transactions with Individuals

Language

Language:

Page 540, line 10, after “certification” insert “and related programs that do not qualify for other sources of student financial assistance”.

Page 540, line 45, after "to" insert "(1)".

Page 540, line 46, after "Virginia" strike "." and insert “and (2) industry-based certification and related programs that do not qualify for other sources of student financial assistance, which will be subject to guidelines developed by the State Council of Higher Education for Virginia.”.

Page 541, line 1, after "certificate" strike "industry-based certification".

Explanation:

(This amendment provides technical suggestions based on guidance by the State Council of Higher Education for Virginia for incorporating the change that allows need-based aid to be used for industry-based certifications.)
