



Report of the Subcommittee on
Education

Senate Finance Committee
Virginia General Assembly

February 3, 2013

2013 REPORT OF THE EDUCATION SUBCOMMITTEE
THOMAS K. NORMENT, JR. CHAIRMAN

Members of the Committee:

I would like to thank each of the members of the Education Subcommittee for their hard work on a tremendously significant, complex, and challenging budget area. I am honored to present to you the Subcommittee's budget recommendations.

Public Education

In this short session "odd-year" budget, while the net dollar magnitude of our adjustments to the introduced budget is relatively modest, rest assured, we have been energized in our efforts to focus on the Commonwealth's most pressing concerns.

Key to K-12 education is the strength of our teaching force. The introduced budget came to us with \$58.5 million for the state's share of two percent salary increases for instructional personnel. We are pleased to present amendments that bring to \$80 million the state funding for such increases for teachers as well as school support staff and for strategic compensation grants.

The Subcommittee agrees that the Commonwealth must not rest until we find something that works to turn around our lowest performing schools and districts, and we have to be sure we are getting it right for the long run.

Our recommendations endorse the Governor's proposals for \$2 million for more reading specialists and effective school-wide discipline initiatives, and \$2 million for scholarships to attract more top students into the teaching profession and targeted expansion of year-round schooling.

We have wrestled with how the state can best encourage school divisions to function as efficiently as possible, given the continued fiscal challenges under which we are all operating. The Subcommittee

recommendations provide funds to help address the wait list for the School Efficiency Review Program and direct JLARC to look at possible refinements going forward to the incentive formula for encouraging local consolidation.

Virginia is fortunate to have been a leader in education, again ranking fourth in the nation in overall quality and performance. At the same time we are cognizant that our children, and our children's children, will have to compete, not just across state lines, but in a global economy.

Higher Education

Higher education continues to be a priority for the Commonwealth. Access to higher education is imperative to improve the quality of life for our citizens and to ensure our economic prosperity. The Subcommittee recommends an additional \$13.8 million over the introduced budget to fund our top priorities. We have also redirected \$16.8 million from the proposals included in the introduced budget toward Subcommittee recommendations.

Recruiting and retaining talented faculty for our public colleges and universities remains a top priority. Therefore, the Subcommittee is pleased to report that we were able to fund an additional one percent salary increase, for a total of three percent in FY 2014, resulting in an additional allocation of almost \$8.5 million.

The Subcommittee also remains concerned about the access and affordability of higher education. For this reason, we are pleased to report a recommendation of an additional \$7.3 million in FY 2014 over the introduced budget for need-based undergraduate financial aid. Within this amount, the Subcommittee's recommendations include redirecting a one-time balance of almost \$3.8 million from the tuition assistance grant program and \$2.1 million from an aid program that no longer requires a federal match to need-based undergraduate aid. In addition, the Subcommittee is proposing \$450,000 to increase the eligibility of middle class families to access the Two-Year Transfer Grant.

Other actions recommended by the Subcommittee to reduce the costs of higher education include providing additional base funding of \$2.4 million, almost \$5.2 million for operations and maintenance of new facilities coming on-line this year, and \$5.7 million to undo a reduction to higher education for turnover and vacancy savings in FY 2014. It is our hope that this funding will help institutions lower anticipated tuition and fee increases.

Lastly, the Subcommittee has proposed an additional \$12.2 million allocation for research equipment under the higher education equipment trust fund in FY 2014, an amount equal to what we were able to provide last year.

In conclusion, the Education Subcommittee's recommendations this year prioritize investing in talent. Teachers in both K-12 and higher education are overdue for an increase in compensation. Day in and day out they educate the next generation so essential to Virginia's future economic prosperity.

For details on these and other recommendations of the Subcommittee, summary tables and selected language amendments are attached. We offer them to the Committee for its consideration.

Respectfully Submitted,

The Honorable Thomas K. Norment, Jr., Chairman

The Honorable Charles J. Colgan

The Honorable Janet D. Howell

The Honorable Richard L. Saslaw

The Honorable Emmett W. Hanger, Jr.

The Honorable Stephen D. Newman

The Honorable Frank M. Ruff, Jr.

February 3, 2013 Report of the Senate Finance Subcommittee on Education - Public Education and Other Education

		All Funds (GF and NGF)		
<u>Amendments to SB 800 As Introduced</u>		<u>FY 2013</u>	<u>FY 2014</u>	<u>Biennial</u>
1	K-12 Education			
2	\$58.5 million for 2% Teacher Salary Increase - See Language		Language	
3	Add Funding for Support Positions to 2% Salary Increase		\$18,239,273	\$18,239,273
4	Restore Support Cost of Competing Adjustment to 9.83%, except "Markets C and D"		\$12,566,049	\$12,566,049
5	School Division Consolidation, See Language		(\$540,000)	(\$540,000)
6	Provide \$3 million for Strategic Compensation Grants Initiative		(\$12,000,000)	(\$12,000,000)
7	Performance Pay Pilot Balances (GOV)	(\$452,327)		(\$452,327)
8	\$1.4 million Reading Specialists Initiative (GOV)		Language	
9	Restore and Target Scholarships to Attract Top Students to Teaching		\$1,000,000	\$1,000,000
10	Targeted Year-Round Schools		\$1,000,000	\$1,000,000
11	JLARC Study of Options for Restructuring Lowest Performing Schools		Language	
12	School Division Assistance (Item 134) - Opportunity School Division Institution		(\$600,000)	(\$600,000)
13	Restore Project Discovery Drop-out Prevention		\$650,000	\$650,000
14	\$618,000 Effective Schoolwide Discipline Initiative (GOV)		Language	
15	Provide \$500,000 for New STEM Teacher Recruitment Initiative in the Second Year		(\$308,000)	(\$308,000)
16	Technical Updates - Preschool Initiative (Accomack) and School Breakfast Data	\$430,098		\$430,098
17	Address Wait List for School Efficiency Reviews (DPB), and Petersburg Follow-up		\$350,000	\$350,000
18	Early Childhood Arts/STEM Integration (Wolf Trap)		\$259,000	\$259,000
19	Level Fund Virginia School for the Deaf and Blind		\$113,802	\$113,802
20	Increase Governor's School Funding Cap By 50 students		\$73,982	\$73,982
21	Defer New Summer Governor's School for Entrepreneurship		(\$210,000)	(\$210,000)
22	Additional Literary Fund (GOV) (+\$374,018 NGF with GF Offset)		\$0	\$0
23	Reduce Number of Grade 3 SOL Tests Administered from Four to Two		(\$920,244)	(\$920,244)
24	SOQ Instructional Staffing Requirements		Language	
25	Virginia Longitudinal Data System Sustainability		Language	
26	Extend Existing Labor Day Waivers (GOV)		Language	
27	Additional Literary Fund - Collection Fees (+\$6.1M NGF with GF Offset)		\$0	\$0
28	Additional Lottery (GOV) (+\$7.0M NGF with GF Offset)	\$0		\$0
29	Lottery Proceeds Forecast		Language	
30	Subtotal, K-12 Education	(\$22,229)	\$19,673,862	\$19,651,633
31				
32	Other Education Agencies			
33	Restore State Aid to Local Libraries		\$1,000,000	\$1,000,000
34	Virginia Commission for the Arts - Grants to Arts Organizations		\$300,000	\$300,000
35	Science Museum of Virginia - Joint STEM Efforts with Air & Space and Living Museums		\$200,000	\$200,000
36	Library of Virginia - Funding to Fill Curator Position		\$100,000	\$100,000
37	Jamestown-Yorktown - Restore Vacancy Savings		\$75,000	\$75,000

Education Subcommittee

Item 31 #1s

Legislative Department

Joint Legislative Audit And
Review Commission

Language

Language:

Page 20, after line 18, insert:

"G. 1. JLARC is hereby directed to study options for the restructuring of lowest performing schools or districts. The study shall consider (i) options used in other states and cities and the outcomes of efforts such as mergers, takeovers, charter schools, and other turnaround efforts, including an assessment of Virginia's efforts to date; (ii) other current successful approaches for high poverty urban schools within Virginia and whether they could be replicated in other areas; (iii) an estimate of the resources and expertise that would be required at the state level to effectively implement and oversee any such models; (iv) appropriate criteria for intervention decisions; and (v) analysis of the primary reasons for low school or district performance.

2. JLARC shall complete its study and submit a final report by November 1, 2013.

3. The Department of Education and local school divisions shall cooperate as requested by JLARC. All agencies of the Commonwealth shall provide assistance for this study, upon request."

Explanation:

(This amendment directs JLARC to study options for the restructuring of lowest performing schools or districts.)

Education Subcommittee

Item 137 #1s

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 109, after line 32, insert:

"G. The Department of Education, in cooperation with the other entities involved, shall submit a report to the Chairmen of the Senate Finance and House Appropriations Committees no later than July 15, 2013, outlining a projected six-year plan for operating cost needs for the Virginia Longitudinal Data System. The report shall also include a six-year plan of improvements, outcomes, or any other research projects."

Explanation:

(This amendment requires submission of a six-year sustainability plan for the Virginia Longitudinal Data System (VLDS) after the conclusion of the federal grant in 2013. The VLDS is a software tool that creates cross-agency data linkages while protecting confidentiality. It was developed to provide information to various audiences on student progress from early childhood education into the workforce while enabling the Commonwealth to meet federal and state reporting requirements.)

Education Subcommittee

Item 138 #1s

Education: Elementary & Secondary

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$1,000,000 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,693,177".

Page 111, after line 17, insert:

"b. This appropriation includes \$1,000,000 the second year from the general fund for the Virginia Teaching Scholarship Loan Program. These scholarships shall be for undergraduate students at or beyond the sophomore year in college with a cumulative grade point average of at least 2.7 and who were in the top ten percent of their high school class who are nominated by their college and students at the graduate level and who meet the criteria and qualifications, pursuant to § 22.1-290.01, Code of Virginia. Awards shall be made to students who are enrolled full-time or part-time in approved undergraduate or graduate teacher education programs for (i) critical teacher shortage disciplines, such as special education, chemistry, physics, earth and space science, foreign languages, or technology education or (ii) as students meeting the qualifications in § 22.1-290.01, Code of Virginia, who have been identified by a local school board to teach in any discipline or at any grade level in which the school board has determined that a shortage of teachers exists; however, such persons shall meet the qualifications for awards granted pursuant to this item; or (iii) those students seeking degrees in Career and Technical education. Minority students may be

enrolled in any content area for teacher preparation and male students may be enrolled in any approved elementary or middle school teacher preparation program; therefore, this provision shall satisfy the requirements for the Diversity in Teaching Initiative and Fund, pursuant to Chapters 570, 597, 623, 645, and 719 of the Acts of Assembly of 2000. Scholarship recipients may fulfill the teaching obligation by accepting a teaching position (i) in one of the critical teacher shortage disciplines; or (ii) regardless of teaching discipline, in a school with a high concentration of students eligible for free or reduced price lunch; or (iii) in any discipline or at grade levels with a shortage of teachers; or (iv) in a rural or urban region of the state with a teacher shortage. For the purposes of this item, "critical teacher shortage area and discipline" means subject areas and grade levels identified by the Board of Education in which the demand for classroom teachers exceeds the supply of teachers, as defined in the Board of Education's Regulations Governing the Determination of Critical Teacher Shortage Areas. Scholarship amounts are based on \$10,000 per year for full-time students, and shall be prorated for part-time students based on the number of credit hours. The Board of Education is authorized to recover total funds awarded as scholarships or the appropriate proportion thereof in the event that scholarship recipients fail to honor the stipulated teaching obligation. The Department of Education shall report annually on the critical shortage teaching areas in Virginia."

Explanation:

(The introduced budget proposed de-funding the Virginia Teaching Scholarship Loan Program in the second year. This amendment restores funding in the second year to continue and better target the program in order to help attract top students into the teaching profession. In addition to the current requirements, beginning with the second year eligible undergraduate students must have been in the top 10 percent of their high school class. The amount of the award is updated from \$3,720 to \$10,000.)

Education Subcommittee

Item 138 #2s

Education: Elementary & Secondary

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$1,000,000 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,693,177".

Page 112, line 30, strike "the first year" and insert "each year".

Page 112, after line 45, insert:

"U. Out of this appropriation, \$825,000 the second year from the general fund is provided for planning grants of no more than \$100,000 each for local school divisions pursuing the creation of new year-round school programs for divisions or individual schools in support of the findings from the 2012 JLARC review. School divisions must submit applications to the Department of Education by August 1, 2013. Applications shall include evidence of commitment to pursue implementation in the 2014-15 school year. If balances exist, existing extended school year programs may be eligible to apply for remaining funds."

Explanation:

(This amendment provides 1) second year funding of \$175,000 for a College Readiness Center pilot for an extended school calendar middle school program, 2) \$825,000 for planning grants for local school divisions interested in creating new year-round school programs for division-wide or for individual schools, in support of the recommendations of the 2012 JLARC Review of Year-Round Schools, and 3) allows existing schools with extended school years to apply for any balances.)

Education Subcommittee

Item 139 #1s

Education: Elementary & Secondary

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$18,239,273 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,937,485,541".

Page 143, strike lines 20 through 37 and insert:

"36. Compensation Supplements

a.1) The appropriation in this Item includes \$76,780,564 the second year from the general fund for the state share of a payment equivalent to a 2.0 percent salary increase, effective July 1, 2013, for funded SOQ instructional and support positions. Funded SOQ instructional positions shall include the teacher, guidance counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium.

2) It is the intent of the General Assembly that the average instructional position salaries be improved throughout the state by at least 2.0 percent in the second year. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 2.0 percent salary increase for funded SOQ instructional and support

positions, effective July 1, 2013, to school divisions which certify to the Department of Education, by June 15, 2013, that salary increases, equivalent to 2.0 percent on average, have been provided in the second year. School divisions are permitted to certify that equivalent salary increases have been provided in the second year at less than 2.0 percent, but no less than 1.0 percent, and may receive state funding that is reduced in proportion to the equivalent increase that was provided within this range. In certifying that the equivalent salary increases have been provided, school divisions may not include any salary increases that were provided in the second year solely to offset the cost of required member contributions to the Virginia Retirement System under § 51.1-144, Code of Virginia.

3) It is the intent of the General Assembly that all school divisions annually provide their employees with a user-friendly statement of total compensation, including contract duration if less than 12 months.

b. The state funds for which the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay.

c. This funding is not intended as a mandate to increase salaries."

Explanation:

(This amendment adds \$18.2 million in funding for support positions to the \$58.5 million for a 2.0 percent salary increase for teachers only included in the budget as introduced. The amendment allows school divisions to receive proportional funding if they provide increases of less than 2.0 percent, but no less than 1.0 percent. The amendment specifies that in meeting the equivalent salary increases to be eligible for this incentive funding, school divisions may not include any increases that were provided in FY 2014 to offset the cost of required member contributions to the VRS. Lastly, the amendment indicates the intent of the General Assembly that school divisions annually provide their employees with a statement of total compensation.)

Education Subcommittee

Item 139 #2s

Education: Elementary & Secondary

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$12,566,049

GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,931,812,317".

Page 124, after line 34, insert:

"This appropriation includes funding for the Standards of Quality salary payments in the second year for support positions in school divisions of the localities set out below and have been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions, which is 9.83 percent in the second year. For the counties of Stafford, Fauquier, and Culpeper, the SOQ payments have been increased the second year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment restores the cost of competing adjustment for support positions for Northern Virginia to 9.83 percent, and certain adjacent school divisions at 25 percent of 9.83 percent, as funded in Chapter 3, 2012 Session, except for those school divisions designated as Markets C and D in Figure 14 in JLARC's 2012 Technical Report on Cost of Competing.)

Education Subcommittee

Item 139 #3s

Education: Elementary & Secondary

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

(\$540,000) GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,918,706,268".

Page 116, line 47, strike "the lowest composite index" and insert "no lower than the lowest nor higher than the highest composite index".

Page 116, line 49, strike "lowest".

Page 116, line 51, strike "fifteen years" and insert "no less than five nor more than fifteen years".

Page 117, line 10, after "July 1, 2013." insert "Bedford County Schools shall undergo a School Efficiency Review pursuant to Item 271, 4.a.. Such review shall include division administration; human resources; finance; purchasing; educational service delivery costs, including school size; special education; facilities; transportation; technology management; and food service."

Page 117, after line 10, insert:

"5) JLARC is hereby directed, with assistance from the Commission on Local Government, to analyze and make recommendations going forward regarding the

most effective balance between the costs of incentives for government and school consolidations with the expected resulting savings and operational benefits, and how best to structure such state incentives to achieve both clarity for localities as well as justification that incentives are adequate, but not more than necessary. JLARC shall complete its study and submit a final report no later than October 1, 2013."

Explanation:

(This amendment directs JLARC to analyze and make recommendations going forward regarding the most effective balance between the costs of incentives for local government and school consolidations with the expected resulting savings and operational benefits, and how best to structure such state incentives to achieve both clarity for localities as well as justification that incentives are adequate, but not more than necessary. In the meantime, until the recommendations are available, this amendment sets the parameters of the policy going forward that funding will be based on a blended composite index, for no less than five and no more than 15 years. Finally, the amendment requires Bedford County Schools to undergo a school efficiency review and makes an overall adjustment to the school division's total Direct Aid in the amount of \$540,000, but makes no changes to the composite index included in the introduced budget for FY 2014. The introduced budget added \$6.2 million GF the second year due to the pending reversion of Bedford City to township status, and the consolidation of the City and County school divisions into a single division.)

Education Subcommittee

Item 139 #10s

Education: Elementary & Secondary

Direct Aid To Public Education

Language

Language:

Page 123, line 7, after "the fund.", insert:

"Any increase in the estimated Lottery Proceeds beyond the amounts in this paragraph shall be allocated as an additional amount for educational purposes."

Explanation:

(This amendment specifies that any increase in the Lottery Proceeds Forecast shall be allocated as an additional amount for educational purposes. With the additional \$7.0 million in FY 2013 in a companion amendment recommended by the Lottery Board on January 9, 2013 based on "cash on hand" and one-time adjustments

of \$35.2 million in the budget as introduced, the FY 2013 Lottery Proceeds total comes to \$499.5 million, while the FY 2014 level is \$462.0 million.)

Education Subcommittee

Item 271 #1s

Finance	FY 12-13	FY 13-14	
Department Of Planning And Budget	\$0	\$350,000	GF

Language:

Page 226, line 9, strike "\$7,089,064" and insert "\$7,439,064".

Page 227, line 17, strike "\$100,000" and insert "\$450,000".

Page 228, after line 18, insert:

"5. The Department shall conduct a follow-up review of the implementation status of the recommendations from the 2007 Petersburg Schools efficiency review and submit a report to the Chairmen of the Senate Finance and House Appropriations Committees by December 1, 2013. If contractual support is needed for such a follow-up review, the Department may use a portion of the funds in this section of this Item."

Explanation:

(This amendment restores funding for the School Efficiency Review Program to help address the wait list of school divisions that would like to utilize this program. To date, 38 school divisions have participated in this program, resulting in annual school savings of over \$35 million. This amendment also directs DPB to follow up on the implementation status of the recommendations from the 2007 Petersburg efficiency review and authorizes DPB to use a portion of the funds in this Item, if needed for contractual services.)

February 3, 2013 Report of the Senate Finance Subcommittee on Education

Distribution Summary of Recommended Amendments to SB 800 As Introduced

School Division	2012-2014 Composite Index	FY 2014 Projected Unadjusted ADM	SB 800 As Introduced	Add Funding for Support Positions to the 2% Teacher Salary Increase	Restore N. Va. COCA to 9.83%, except for Markets "C and D"	Bedford Adjustment, Governor's School Cap, Update School Lunch Data	Estimated Distribution, As Amended
ACCOMACK	0.3719	4,832.00	27,976,380	82,741	(6,422)	37	28,052,736
ALBEMARLE	0.6502	13,050.85	45,192,987	120,495	(4,601)	(1,633)	45,307,248
ALLEGHANY	0.2297	2,495.00	15,930,613	53,411	(3,935)	(569)	15,979,520
AMELIA	0.3473	1,685.65	9,409,508	32,364	(2,257)	27	9,439,642
AMHERST	0.3075	4,109.20	24,907,216	76,609	(5,842)	(24)	24,977,959
APPOMATTOX	0.2945	2,167.70	13,213,507	46,589	(3,140)	(701)	13,256,255
ARLINGTON	0.8000	22,235.70	54,862,757	110,434	373,367	3,791	55,350,350
AUGUSTA	0.3627	10,414.20	52,492,304	171,885	(13,454)	(2,612)	52,648,123
BATH	0.8000	594.80	1,669,953	4,071	(120)	151	1,674,056
BEDFORD	0.3132	9,325.60	50,225,615	162,343	(13,011)	(542,375)	49,832,572
BLAND	0.3029	909.95	5,523,997	19,880	(644)	(143)	5,543,090
BOTETOURT	0.3710	4,824.10	24,626,723	80,618	(3,048)	(990)	24,703,303
BRUNSWICK	0.2837	1,852.40	13,811,296	42,926	(2,759)	(638)	13,850,825
BUCHANAN	0.3263	3,111.25	18,796,314	60,039	(4,393)	21	18,851,981
BUCKINGHAM	0.3104	1,993.80	12,844,438	44,106	(2,877)	360	12,886,027
CAMPBELL	0.2655	7,954.60	45,310,160	142,273	(11,905)	(2,785)	45,437,742
CAROLINE	0.3306	4,206.15	24,087,485	78,764	(5,789)	(87)	24,160,373
CARROLL	0.2831	4,143.80	24,664,907	79,834	(6,109)	37	24,738,669
CHARLES CITY	0.4483	698.85	4,250,154	13,812	(810)	(699)	4,262,457
CHARLOTTE	0.2365	1,911.90	13,542,810	45,511	(3,017)	425	13,585,730
CHESTERFIELD	0.3539	57,834.70	283,621,364	934,677	(75,517)	(2,019)	284,478,505
CLARKE	0.4892	2,006.00	8,651,992	27,294	(1,029)	(539)	8,677,718
CRAIG	0.3163	659.35	4,064,712	14,413	(918)	99	4,078,306
CULPEPER	0.3668	7,693.20	39,893,245	129,055	99,155	575	40,122,030
CUMBERLAND	0.2971	1,258.30	7,966,459	27,103	(1,862)	30	7,991,730
DICKENSON	0.2547	2,217.10	14,309,018	46,133	(3,418)	(279)	14,351,454
DINWIDDIE	0.2850	4,410.75	26,357,474	87,206	(6,531)	(662)	26,437,487
ESSEX	0.4364	1,519.65	8,151,443	26,643	(1,814)	351	8,176,623
FAIRFAX	0.6789	176,503.75	579,638,312	1,586,938	4,737,620	82,441	586,045,311
FAUQUIER	0.5377	10,837.05	45,387,128	142,581	95,986	775	45,626,470
FLOYD	0.3440	2,007.30	11,385,146	39,901	(2,690)	512	11,422,869
FLUVANNA	0.3924	3,636.25	18,605,244	61,489	(4,306)	3,372	18,665,799
FRANKLIN	0.4181	7,084.35	37,137,156	111,917	(8,475)	(2,477)	37,238,120
FREDERICK	0.3601	13,008.30	68,332,135	216,588	(16,823)	(2,021)	68,529,878
GILES	0.2706	2,441.65	14,824,493	49,570	(5,454)	(87)	14,868,522
GLOUCESTER	0.3798	5,331.00	26,091,250	92,774	(6,697)	(913)	26,176,414
GOOCHLAND	0.8000	2,236.80	6,157,226	12,540	(450)	(336)	6,168,980
GRAYSON	0.3385	1,804.15	11,893,376	36,882	(2,484)	(105)	11,927,670
GREENE	0.3724	2,891.60	15,653,117	51,576	(3,679)	167	15,701,180
GREENSVILLE	0.2174	1,346.80	9,676,102	31,161	(2,242)	(566)	9,704,455
HALIFAX	0.2943	5,219.05	33,612,370	102,897	(7,695)	(400)	33,707,173
HANOVER	0.4203	17,870.85	81,433,873	269,924	(10,393)	(1,463)	81,691,940
HENRICO	0.4276	49,365.10	239,826,537	772,847	(28,708)	8,505	240,579,181
HENRY	0.2430	7,064.20	45,881,821	143,076	(11,163)	(945)	46,012,789
HIGHLAND	0.8000	189.35	1,445,368	1,816	(123)	(151)	1,446,910
ISLE OF WIGHT	0.4258	5,453.25	26,953,237	86,509	(6,347)	(785)	27,032,614
JAMES CITY	0.5628	9,700.75	36,670,494	116,713	(4,280)	0	36,782,927

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KING GEORGE	0.3787	4,193.45	20,133,613	69,932	(5,251)	(714)	20,197,580
KING & QUEEN	0.4469	928.55	5,332,467	17,669	(1,101)	(200)	5,348,835
KING WILLIAM	0.3375	2,173.85	11,897,297	40,918	(1,368)	(754)	11,936,093
LANCASTER	0.7934	1,231.90	3,382,640	7,480	(541)	(308)	3,389,272
LEE	0.1826	3,118.60	23,832,007	74,230	(5,343)	453	23,901,347
LOUDOUN	0.5666	70,260.90	260,408,959	803,409	2,537,579	2,689	263,752,636
LOUISA	0.5659	4,578.20	18,458,259	51,053	(4,064)	(3,884)	18,501,364
LUNENBURG	0.2535	1,463.35	9,998,698	33,184	(2,303)	(240)	10,029,339
MADISON	0.4486	1,826.25	8,967,975	30,374	(2,042)	185	8,996,492
MATHEWS	0.5589	1,159.85	4,861,648	15,324	(1,038)	(448)	4,875,487
MECKLENBURG	0.3650	4,411.65	24,990,531	77,920	(5,842)	509	25,063,118
MIDDLESEX	0.7232	1,089.60	4,060,086	9,849	(620)	(519)	4,068,796
MONTGOMERY	0.4053	9,601.50	48,224,683	151,957	(11,512)	(1,494)	48,363,634
NELSON	0.5928	1,936.15	7,965,132	24,088	(1,618)	70	7,987,672
NEW KENT	0.4414	3,005.00	12,944,810	45,745	(1,687)	(144)	12,988,723
NORTHAMPTON	0.5103	1,561.95	8,486,591	26,532	(1,626)	(241)	8,511,256
NORTHUMBERLAND	0.8000	1,388.95	3,636,525	8,646	(573)	(151)	3,644,447
NOTTOWAY	0.2447	2,160.95	14,710,452	49,029	(3,314)	(18)	14,756,149
ORANGE	0.3842	4,898.05	24,152,169	82,139	(6,148)	(390)	24,227,770
PAGE	0.3143	3,397.35	20,413,316	69,817	(4,807)	206	20,478,531
PATRICK	0.2866	2,610.55	15,935,398	54,405	(3,864)	395	15,986,334
PITTSYLVANIA	0.2475	8,952.80	56,192,640	174,333	(13,881)	(57)	56,353,035
POWHATAN	0.4230	4,156.90	19,302,258	66,485	(4,767)	(579)	19,363,397
PRINCE EDWARD	0.3265	2,094.25	13,579,151	40,848	(2,968)	(320)	13,616,711
PRINCE GEORGE	0.2513	6,294.40	36,922,901	125,873	(9,541)	(1,849)	37,037,384
PRINCE WILLIAM	0.3787	83,005.10	438,941,639	1,407,943	4,342,563	16,981	444,709,126
PULASKI	0.3052	4,295.70	25,938,040	83,000	(6,171)	900	26,015,770
RAPPAHANNOCK	0.8000	903.55	2,793,505	7,794	(2)	(423)	2,800,875
RICHMOND	0.3599	1,158.35	6,791,146	26,037	(1,532)	(283)	6,815,368
ROANOKE	0.3657	13,923.65	70,049,596	222,330	(17,730)	(3,548)	70,250,649
ROCKBRIDGE	0.4903	2,501.85	11,240,588	41,423	(2,596)	194	11,279,609
ROCKINGHAM	0.3675	11,137.75	56,741,410	173,647	(14,304)	(930)	56,899,823
RUSSELL	0.2430	4,092.95	26,626,248	86,432	(6,161)	569	26,707,088
SCOTT	0.1831	3,643.75	25,120,934	85,308	(6,061)	302	25,200,482
SHENANDOAH	0.3706	5,987.50	31,087,421	102,512	(7,671)	546	31,182,809
SMYTH	0.2178	4,693.45	31,142,172	101,866	(7,627)	214	31,236,625
SOUTHAMPTON	0.3171	2,714.80	16,558,386	53,152	(3,796)	(580)	16,607,162
SPOTSYLVANIA	0.3326	23,127.25	122,199,475	405,689	(31,170)	(996)	122,572,998
STAFFORD	0.3305	27,026.65	135,264,466	456,977	364,511	(2,834)	136,083,121
SURRY	0.7642	807.80	2,803,290	6,346	(396)	(199)	2,809,041
SUSSEX	0.3375	1,115.20	7,628,766	23,808	(1,597)	(92)	7,650,885
TAZEWELL	0.2695	6,202.75	36,324,594	111,174	(9,316)	651	36,427,103
WARREN	0.3890	5,420.50	26,456,003	80,827	(3,362)	863	26,534,331
WASHINGTON	0.3533	7,119.30	37,499,153	112,165	(9,416)	(339)	37,601,563
WESTMORELAND	0.4649	1,515.10	8,321,335	26,175	(1,672)	(254)	8,345,584
WISE	0.2045	5,720.80	36,879,554	115,004	(9,370)	(1,568)	36,983,621
WYTHE	0.3204	4,203.35	23,176,916	76,277	(5,832)	(453)	23,246,908

February 3, 2013 Report of the Senate Finance Subcommittee on Education

Distribution Summary of Recommended Amendments to SB 800 As Introduced

School Division	2012-2014 Composite Index	FY 2014 Projected Unadjusted ADM	SB 800 As Introduced	Add Funding for Support Positions to the 2% Teacher Salary Increase	Restore N. Va. COCA to 9.83%, except for Markets "C and D"	Bedford Adjustment, Governor's School Cap, Update School Lunch Data	Estimated Distribution, As Amended
YORK	0.4049	12,117.75	55,503,420	193,512	(14,462)	(1,967)	55,680,503
ALEXANDRIA	0.8000	13,069.70	35,940,046	65,895	226,500	1,703	36,234,144
BRISTOL	0.3190	2,175.70	14,779,007	40,047	(3,089)	196	14,816,161
BUENA VISTA	0.1895	981.35	6,944,835	20,625	(799)	(184)	6,964,477
CHARLOTTESVILLE	0.6861	3,946.40	16,963,653	31,226	(2,572)	(562)	16,991,745
COLONIAL HEIGHTS	0.4448	2,752.65	12,878,821	39,026	(3,099)	(342)	12,914,406
COVINGTON	0.2775	876.00	5,647,269	17,420	(1,312)	39	5,663,416
DANVILLE	0.2653	6,073.65	40,349,936	100,441	(9,602)	226	40,441,001
FALLS CHURCH	0.8000	2,323.70	5,391,531	12,157	41,852	(247)	5,445,293
FREDERICKSBURG	0.6511	3,227.55	11,258,207	31,681	(2,338)	(4)	11,287,545
GALAX	0.2725	1,232.80	7,688,533	22,080	(1,881)	58	7,708,790
HAMPTON	0.2912	20,220.50	123,832,445	371,720	(29,555)	386	124,174,996
HARRISONBURG	0.4274	5,101.45	28,188,765	79,949	(6,173)	871	28,263,411
HOPEWELL	0.2376	3,808.65	24,559,858	69,786	(6,213)	(108)	24,623,323
LYNCHBURG	0.3727	8,024.40	46,286,172	126,524	(10,466)	1,780	46,404,010
MARTINSVILLE	0.2175	2,050.40	13,862,152	38,441	(3,426)	35	13,897,201
NEWPORT NEWS	0.2934	27,292.45	166,445,203	488,958	(39,712)	(4,736)	166,889,713
NORFOLK	0.3102	29,821.15	185,931,162	485,556	(43,243)	(1,321)	186,372,154
NORTON	0.3274	865.50	4,733,047	14,236	(1,204)	79	4,746,158
PETERSBURG	0.2516	4,001.25	28,263,828	84,351	(6,452)	1,463	28,343,190
PORTSMOUTH	0.2755	14,253.30	89,510,066	283,667	(21,675)	(595)	89,771,463
RADFORD	0.2630	1,528.25	8,776,057	25,430	(2,306)	57	8,799,238
RICHMOND CITY	0.4779	21,796.45	124,261,636	315,255	(24,514)	6,208	124,558,585
ROANOKE CITY	0.3728	12,623.25	72,939,141	189,341	(16,769)	688	73,112,402
STAUNTON	0.3987	2,529.85	16,684,992	39,825	(3,041)	(272)	16,721,504
SUFFOLK	0.3530	13,803.85	75,144,773	231,968	(18,249)	(240)	75,358,252
VIRGINIA BEACH	0.4110	68,054.30	322,701,243	1,032,487	(40,459)	(2,901)	323,690,370
WAYNESBORO	0.3690	3,064.05	15,757,823	46,548	(4,031)	(165)	15,800,175
WILLIAMSBURG	0.8000	1,046.75	4,333,655	5,601	(211)	(1)	4,339,043
WINCHESTER	0.4645	4,217.25	20,622,761	52,536	(4,680)	116	20,670,734
FAIRFAX CITY	0.8000	3,035.20	7,244,026	17,309	53,182	0	7,314,517
FRANKLIN CITY	0.3276	1,152.00	8,484,460	20,566	(1,678)	571	8,503,919
CHESAPEAKE CITY	0.3678	38,664.95	208,804,050	662,844	(24,752)	(1,514)	209,440,629
LEXINGTON	0.5059	715.10	2,759,160	8,690	(711)	74	2,767,213
EMPORIA	0.2594	1,032.55	6,446,363	20,781	(1,626)	0	6,465,518
SALEM	0.3628	3,701.75	18,354,152	55,623	(4,761)	(959)	18,404,055
BEDFORD CITY	0.3132	831.55	4,415,091	13,904	(1,160)	0	4,427,835
POQUOSON	0.3816	2,093.75	9,968,701	31,446	(1,297)	(778)	9,998,073
MANASSAS CITY	0.3599	7,020.35	42,376,027	121,688	393,153	391	42,891,259
MANASSAS PARK	0.2600	3,088.30	20,779,478	62,167	205,588	846	21,048,079
COLONIAL BEACH	0.3527	617.05	3,907,361	12,038	(835)	(105)	3,918,459
WEST POINT	0.2838	757.35	4,112,045	13,978	(546)	(400)	4,125,076
TOTAL:		1,228,510	5,969,165,010	18,243,376	12,563,325	(466,018)	5,999,505,693

This analysis includes state funds for the Standards of Quality, Incentive, Categorical, and School Facilities service areas. Federal funds are not included in this analysis.

February 3, 2013 Report of the Senate Finance Subcommittee on Education - HIGHER EDUCATION
Summary of Recommended Amendments to SB 800 As Introduced

Line#		FY 13 GF \$	FY 13 NGF \$	FY 13 Total \$	FY 14 GF \$	FY 14 NGF \$	FY 14 Total \$	Biennial GF \$	Biennial NGF \$
1	SCHEV - Transfer Grant EFC	-	-	-	450,000	-	450,000	450,000	-
2	SCHEV - TAG Balance Savings	-	-	-	(3,770,783)	-	(3,770,783)	(3,770,783)	-
3	SCHEV - Data Position	-	-	-	25,000	-	25,000	25,000	-
4	SCHEV - Partially Redirect Retention and Graduation Aid	-	-	-	(2,100,000)	-	(2,100,000)	(2,100,000)	-
5	Agency Reallocation Language (1% in 2013 and 2% in 2014) - TJ 21 Funding Language	-	-	-	-	-	-	-	-
6	Base Funding	-	-	-	2,400,000	-	2,400,000	2,400,000	-
7	Partially Fund O&M	-	-	-	5,174,621	-	5,174,621	5,174,621	-
8	Redirect Degree Production Incentive	-	-	-	(7,783,066)	-	(7,783,066)	(7,783,066)	-
9	Partially Redirect Enrollment Growth	-	-	-	(2,432,208)	-	(2,432,208)	(2,432,208)	-
10	Undergraduate Financial Aid	-	-	-	7,296,622	-	7,296,622	7,296,622	-
11	Faculty Salary Additional Increase in FY 2014	-	-	-	8,477,237	-	8,477,237	8,477,237	-
12	CWM/EVMS - Joint Venture Study	-	-	-	200,000	-	200,000	200,000	-
13	VIMS - Blue Crab Survey	-	-	-	148,514	-	148,514	148,514	-
14	VCCS - Partially Redirect Workforce Funds	-	-	-	(750,000)	-	(750,000)	(750,000)	-
15	VCCS - Language to Redirect Funds at Southside	-	-	-	-	-	-	-	-
16	UVA - Center for the Humanities	-	-	-	100,000	-	100,000	100,000	-
17	VCU - Alzheimer's Grants	-	-	-	92,500	-	92,500	92,500	-
18	VMI - UMA	-	-	-	275,000	-	275,000	275,000	-
19	VSU - NGF Appropriation	-	-	-	-	1,072,000	1,072,000	-	1,072,000
20	VSU-Ext. - Matching Funds	-	-	-	125,000	-	125,000	125,000	-
21	HEETF - Additional Research Allocation - \$12.2 million FY 2014	-	-	-	-	-	-	-	-
22	HE - Part IV Language Changes	-	-	-	-	-	-	-	-
23	SOVHEC - Operations	-	-	-	125,000	-	125,000	125,000	-
24	HE Total Amendments	-	-	-	8,053,437	1,072,000	9,125,437	8,053,437	1,072,000
25	Other Area Amendments Related to HE:	-	-	-	-	-	-	-	-
26	CA Restoration (Turnover and Vacancy Savings)	-	-	-	5,716,311	-	5,716,311	5,716,311	-
27	Other Total	-	-	-	5,716,311	-	5,716,311	5,716,311	-
28	GRAND TOTAL HE RELATED	-	-	-	13,769,748	1,072,000	14,841,748	13,769,748	1,072,000

Education Subcommittee

Item 149 #1s

Education: Higher Education

Christopher Newport University

Language

Language:

Page 152, line 13, un-strike "\$446,394".

Page 152, line 14, strike "\$1,115,986".

Page 152, strike lines 17-25.

Explanation:

(This amendment eliminates the additional language associated with set percentages for the funding categories envisioned under the Higher Education Opportunity Act of 2011 (TJ 21) and the increased reallocation requirement. Both items were included in the introduced budget.)

Education Subcommittee

Item 212 #6s

Education: Higher Education

Virginia Community College
System

Language

Language:

Page 190, strike lines 33-36.

Page 191, after line 35, insert:

"Y. Out of this appropriation, \$20,000 each year from the general fund shall be provided to Southside Virginia Community College. Out of this amount, \$8,000 each year from the general fund shall be provided to the Estes Community Center in Chase City, \$8,000 each year from the general fund shall be provided to the Lake Country Advanced Knowledge Center in South Hill, and \$4,000 each year from the general fund shall be provided to the Clarksville Enrichment Complex."

Explanation:

(This amendment partially redirects funding from a defunct program to other programs at Southside Virginia Community College.)

Education Subcommittee

Item 215 #1s

Education: Higher Education	FY 12-13	FY 13-14	
Virginia Community College System	\$0	(\$750,000)	GF

Language:

Page 192, line 11, strike "\$78,382,316" and insert "\$77,632,316".

Page 192, line 36, strike "\$1,750,000" and insert "\$1,000,000".

Explanation:

(This amendment partially redirects workforce funds of \$750,000 GF included in the introduced budget for regional career pathway grants. This funding would reduce proposed grant awards from \$100,000 to \$50,000.)

Education Subcommittee

Item 471 #1s

Central Appropriations	FY 12-13	FY 13-14	
Central Appropriations	\$0	\$5,716,311	GF

Language:

Page 436, line 27, strike "\$13,218,320" and insert "\$7,502,009".

Page 437, line 54, strike the second "\$13,033,020" and insert "\$7,316,709".

Page 438, line 3, after "agencies." insert:

"The amounts to be reverted in the second year shall not include higher education institutions and affiliated agencies."

Explanation:

(This amendment eliminates the higher education portion of savings from administrative efficiencies in paragraph G. under Item 471 in Central Appropriations. Higher education institutions and affiliated agencies will not be required to participate in these savings in FY 2014, a restoration of \$5.7 million GF to those agencies.)

Education Subcommittee

Item 4-9.02 #1s

Higher Education Restructuring
Assessment of Institutional Performance

Language

Language:

Page 538, line 35, strike "June 1 of each year" and insert "October 1 of each even-numbered year".

Page 538, line 37, strike "June 1 of each year" and insert "October 1 of each even-numbered year".

Page 538, strike lines 39 through 42 and insert:

"In general, institutions are expected to achieve all performance measures in order to be certified by SCHEV, but it is understood that there can be circumstances outside of an institution's control that may prevent achieving one or more performance measures. The Council shall consider, in consultation with each institution, such factors in its review: (1) institutions meeting all performance measures will be certified by the Council and recommended to receive the financial benefits, (2) Institutions that do not meet all performance measures will be evaluated by the Council and the Council may take one or more of the following actions (a) request the institution provide a remediation plan and recommend that the Governor withhold release of financial benefits until Council review of the remediation plan or (b) recommend that the Governor withhold all or part of financial benefits."

Page 538, strike lines 49 and 50.

Page 539, strike lines 1 through 37.

Page 539, line 38, strike "b." and insert "a."

Page 539, strike lines 39 through 42 and insert:

"1. Institution meets at least 95 percent of its State Council-approved biennial projections for in-state undergraduate headcount enrollment.

2. Institution meets at least 95 percent of its State Council-approved biennial projections for the number of in-state associate and bachelor degree awards.

3. Institution meets at least 95 percent of its State Council-approved biennial projections for the number of in-state STEM-H (Science, Technology, Engineering, Mathematics, and Health professions) associate and bachelor degree awards.

4. Institution meets at least 95 percent of its State Council-approved biennial projections for the number of in-state, upper level - sophomore level for two-year institutions and junior and senior level for four-year institutions - program-placed, full-time equivalent students.

5. Maintain or increase the number of in-state associate and bachelor degrees awarded to students from under-represented populations.

6. Maintain or increase the number of in-state two-year transfers to four-year institutions."

Page 540, strike lines 1 through 22.

Page 540, line 23, strike "6." and insert "b."

Page 540, strike lines 24 through 26.

Page 540, line 27, strike "b)" and insert "1."

Page 540, line 30, strike "c) 1." and insert "2. a)".

Page 540, line 36, strike "2." and insert "b)".

Page 540, line 40, strike "d)" and insert "3."

Page 540, strike lines 47 through 49.

Page 541, strike lines 1 and 2.

Page 541, strike lines 32 through 40 and insert:

"6. The institution will complete major information technology projects (with an individual cost of over \$1,000,000) within the budgets and schedules originally approved by the institution's governing board. If the institution exceeds the budget and/or time schedule for any such project, the Secretary of Technology shall review the circumstances causing the cost overrun and/or delay and the manner in which the institution responded and determine whether the institution appropriately adhered to Project Management Institute's best management practices and, therefore, shall be considered in compliance with the measure despite the cost overrun and/or delay."

Page 542, strike lines 38 through 46 and insert:

"a) The institution will complete major information technology projects (with an individual cost of over \$1,000,000) on time and on budget against their managed project baseline. If the institution exceeds the budget and/or time schedule for any such project, the Secretary of Technology shall review the circumstances causing the cost overrun and/or delay and the manner in which the institution responded and determine whether the institution appropriately adhered to Project Management Institute's best management practices and, therefore, shall be considered in compliance with the measure despite the cost overrun and/or delay; and".

Page 543, line 8, strike "23-38.87:20 and 23-38.87:21".

Explanation:

(This amendment makes technical language changes to reflect recommendations by the Higher Education Advisory Committee and the State Council of Higher Education for Virginia with regard to the process of assessing institutional performance under higher education restructuring and the Top Jobs legislation.)
