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HOUSE BILL NO. 2056

Offered January 20, 1999

A BILL to amend and reenact § 22.1-199.2 of the Code of Virginia, as it is currently effective and as it may become effective, relating to standards for remediation programs.

Patrons—Rhodes, Bennett, Christian, Dillard, Hamilton, McDonnell, Puller, Van Landingham, Van Yahres and Wagner; Senators: Couric, Edwards, Houck, Lambert, Miller, Y.B. and Woods

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:

1. That § 22.1-199.2 of the Code of Virginia, as it is currently effective and as it may become effective, is amended and reenacted as follows:

§ 22.1-199.2. Regulations for establishing standards for remediation programs; reporting required.

A. The Board of Education shall ~~establish~~ *promulgate regulations establishing* standards for remediation programs, which shall be designed to strengthen and improve the effectiveness of such programs in increasing the scholastic achievement of students with academic deficiencies. Such ~~standards~~ *regulations* shall require (i) ~~an evaluation of the remediation program offered by the school division divisions to assess such students' educational needs and program effectiveness~~ *evaluate remediation programs, annually, in terms of the pass rate on the Standards of Learning tests*, and (ii) that school divisions report, on such forms as may be required by the Board for such purpose, data pertaining to the demographic and educational characteristics of students who have been identified for remediation pursuant to subsection C of § 22.1-253.13:1, or subsection E of § 22.1-254, and § 22.1-254.01. Data submitted to the Board shall include, but not be limited to, the number of students failing the Literacy Passport Test, any or all components, for each administration of the test; the number of students failing any Standards of Learning assessments for grades three, five, and eight; a demographic profile of the students attending such programs; the academic status of each such student; the types of instruction offered, the length of the program, and the local costs of the program; the number of ungraded and disabled students, and those with limited English proficiency (ESL); and the number of students failing the literacy tests or the Standards of Learning assessments for grades three, five, and eight who attend remediation programs.

B. The Board of Education shall cause the collection, compilation, and analysis of the data required to be reported by local school divisions in subsection A of this section to accomplish a statewide review and evaluation of remediation programs. The Board shall report its analysis of the data submitted by school divisions and a statewide assessment of remediation programs, and any recommendations, to the Governor and the General Assembly annually, beginning on December 1, ~~1998~~ *2000*.

§ 22.1-199.2. (Effective July 1, 2003) Regulations for establishing standards for remediation programs; reporting required.

A. The Board of Education shall ~~establish~~ *promulgate regulations for establishing* standards for remediation programs, which shall be designed to strengthen and improve the effectiveness of such programs in increasing the scholastic achievement of students with academic deficiencies. Such standards shall require (i) ~~an evaluation of the remediation program offered by the school division divisions to assess such students' educational needs and program effectiveness~~ *evaluate remediation programs, annually, in terms of the pass rate on the Standards of Learning tests*, and (ii) that school divisions report, on such forms as may be required by the Board for such purpose, data pertaining to the demographic and educational characteristics of students who have been identified for remediation pursuant to subsection C of § 22.1-253.13:1, or subsection E of § 22.1-254, and § 22.1-254.01. Data submitted to the Board shall include, but not be limited to, the number of students failing any Standards of Learning assessments for grades three, five, and eight; a demographic profile of the students attending such programs; the academic status of each such student; the types of instruction offered, the length of the program, and the local costs of the program; the number of ungraded and disabled students, and those with limited English proficiency (ESL); and the number of students failing the Standards of Learning assessments for grades three, five, and eight who attend remediation programs.

B. The Board of Education shall cause the collection, compilation, and analysis of the data required to be reported by local school divisions in subsection A of this section to accomplish a statewide review and evaluation of remediation programs. The Board shall report its analysis of the data submitted by school divisions and a statewide assessment of remediation programs, and any recommendations, to the Governor and the General Assembly annually, ~~beginning on December 1, 1998~~.

2. That the Board of Education shall promulgate all necessary regulations to implement the

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60 provisions of this act within 280 days of its enactment.