

VIRGINIA ACTS OF ASSEMBLY -- 1999 SESSION

CHAPTER 830

An Act to amend and reenact § 22.1-253.13:5 of the Code of Virginia, relating to evaluation of teachers.

[H 1725]

Approved March 29, 1999

Be it enacted by the General Assembly of Virginia:

1. That § 22.1-253.13:5 of the Code of Virginia is amended and reenacted as follows:

§ 22.1-253.13:5. Standard 5. Training, professional development, and evaluations.

A. The General Assembly and the Board of Education find that ~~effective educational leadership and personnel and appropriate~~ programs of professional development and training *and appropriate teacher performance evaluations* are essential for *effective educational leadership and personnel* and the advancement of public education in the Commonwealth.

B. Each member of the Board of Education shall participate in in-service programs on personnel, curriculum and current issues in education as part of his service on the Board.

C. Consistent with the finding that leadership is essential for the advancement of public education in the Commonwealth, the Board of Education shall develop leadership standards for superintendents and principals.

D. The Board of Education shall sponsor, conduct or provide advice on (i) training and professional development of teachers, principals, supervisors, division superintendents and other school staff; (ii) in-service programs for school board members on personnel, curriculum and current issues in education; and (iii) in cooperation with the Virginia Department for the Visually Handicapped, in-service programs in Braille for teachers of the blind and visually impaired. The Board shall provide technical assistance on professional development to local school boards designed to seek to ensure that all instructional personnel are proficient in the use of educational technology consistent with its Six-Year Educational Technology Plan for Virginia.

E. Each local school board shall require (i) its members to participate annually in in-service programs on personnel, curriculum and current issues in education as part of their service on the local board and (ii) require the division superintendent to participate annually in professional development activities at the local, state or national levels.

F. Each local school board shall provide (i) a program of professional development, as part of the license renewal process, to assist teachers and principals in acquiring the skills needed to work with gifted students and handicapped students and to increase student achievement, (ii) a program of professional development in educational technology for all instructional personnel, and (iii) a program of professional development for administrative personnel designed to increase proficiency in instructional leadership and management.