

## Department of Planning and Budget 2022 Fiscal Impact Statement

**1. Bill Number:** SB662

<b>House of Origin</b>	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Lucas

**3. Committee:** Education and Health

**4. Title:** Department of Education; School Quality Profiles; teacher data.

**5. Summary:** Requires the Department of Education to include on each School Quality Profile data on teachers' race and proficiency in any language other than English.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see Item 8.

**8. Fiscal Implications:** The Department of Education (DOE) estimates that it will cost \$15,000 to add the additional fields for race and language proficiency to School Quality Profiles. DOE will have to absorb this cost within existing resources.

Data on teacher race is already collected by DOE from local school divisions. Based on the current schedule for data collection, DOE states it will not be possible to include language proficiency in the data collection until after the 2022-2023 school year.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None