Department of Planning and Budget 2023 Fiscal Impact Statement

1.	Bill Number: SB1300						
	House of Orig	in 🗌	Introduced		Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron:	Deeds					
3.	Committee: Education						
4.	Title:	Requirements for public primary and secondary school teachers; trauma- informed care training.					
5.	Summary: Requires that every person seeking initial licensure or renewal of a license as a teacher shall complete trauma-informed care training that includes the following topics: (i) childhood trauma and the impacts of childhood trauma on a child's physical, emotional, and behavioral development; (ii) the importance of mental health wellness for both teachers and students; (iii) how to handle childhood trauma in the classroom and foster a trauma-informed classroom environment; (iv) how to recognize the signs of childhood trauma in students; (v) how to respond when a student discloses or informs a teacher of a traumatic experience or exhibits signs that the student has had a traumatic experience; and (vi) when and how to						

6. Budget Amendment Necessary: Yes, Item 134.

have experienced trauma receive the support that they need.

- 7. Fiscal Impact Estimates: Preliminary, see item 8.
- **8. Fiscal Implications:** The Department of Education (DOE) does not currently have the resources available to implement this requirement and would need to hire a consultant to review all existing trainings available to determine if they meet the requirements of this bill and to add a program component to allow applicants to prove their completion of an eligible training. DOE estimates it would require \$20,000 in one time state support in fiscal year 2024.

contact support services or other resources outside the classroom to ensure that students who

- 9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions
- 10. Technical Amendment Necessary: No
- 11. Other Comments: None