

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: SB1281

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Dunnavant

3. Committee: Passed both houses

4. Title: Board of Education; Passport dual enrollment courses; course credit; guidelines.

5. Summary: Directs the Board of Education to develop guidelines and policies for prioritizing dual enrollment programs including the Passport Program, the Uniform Certificate of General Studies Program, the New Economy Workforce Credential Program, and other programs that allow high school students to receive credit toward the completion of an undergraduate course, degree, or credential offered in the Virginia Community College System. The bill also requires the Department of Education to convene a work group of stakeholders for the purpose of making recommendations on policies for prioritizing dual enrollment programs as required by this act and submit recommendations to the General Assembly by November 1, 2024. The bill has a delayed enactment clause until July 1, 2024.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see item 8.

8. Fiscal Implications: The bill establishes a work group in fiscal year 2025 to make recommendations to the General Assembly, therefore no additional appropriation is required this biennium. If the Department of Education (DOE) is required to support travel and meal costs of work group members, DOE estimates a need for \$10,000 in one-time additional state general fund appropriation in fiscal year 2025 to support the meetings and work of this work group. These costs would be less if meetings are virtual.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None