

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: SB1109

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Hashmi

3. Committee: Education and Health

4. Title: College and Career Readiness for English Language Learners Grant Program and Fund; established.

5. Summary: Establishes the College and Career Readiness for English Language Learners Grant Program and Fund to support English language learner students in preparing for postsecondary opportunities by providing reimbursement grants to eligible school divisions for providing and expanding access to certain career, technical, apprenticeship, and college readiness and preparation programs and courses for high school students identified as having limited English proficiency. The bill provides that the total value of reimbursement grants awarded to any school division annually shall not exceed an amount equal to \$500 times the number of English language learner students in grades nine through 12 enrolled in such school division. The bill directs the Board to establish such guidelines as it deems necessary for the administration of the Program and to establish procedures for determining amounts and prioritizing the award of such reimbursement grants in the event that the moneys in the Fund are not sufficient to provide each school division the full grant amount for which they are qualified. Finally, the bill provides that reimbursement grants shall be awarded to eligible school divisions beginning with the 2023-2024 school year.

6. Budget Amendment Necessary: Yes, Item 135.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The additional state cost for the College and Career Readiness for English Language Learners Grant Program and Fund cannot be determined, as any cost is dependent on the amount of funding appropriated by the General Assembly for such grants and actual reimbursement requests from local school divisions. Per the bill, the maximum allowable value of reimbursement grants each year is \$500 times the number of identified English language learner students in grades 9-12. In the September 30, 2022, Fall Membership, local school divisions reported 28,801 English language learners in grades 9-12. Based on the 2022 Fall Membership data, the maximum amount of reimbursement grants awarded statewide would be \$14,400,500. The actual number of 9th-12th grade English language learners in fiscal year 2024 is indeterminate at this time.

If this program is funded, the Department of Education would require an additional position to administer the program at a total annual cost of \$126,674, including salary, benefits, and technology. DOE would require initial funding in fiscal year 2023 in order allow the position to be filled in time to award grants beginning in the 2023-2024 school year.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB1823.