

Department of Planning and Budget 2023 Fiscal Impact Statement

1. Bill Number: SB1052

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: McPike

3. Committee: Education

4. Title: Advisory Board on Teacher Education and Licensure; teacher recruitment and retention.

5. Summary: Directs the Advisory Board on Teacher Education and Licensure to advise the Board of Education and submit recommendations on policies related to helping school divisions more effectively recruit and retain licensed teachers. Additionally, clarifies the performance evaluation requirement related to extension of the three-year provisional license.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact as a result of the provisions bill. Any work can be absorbed using existing resources.

9. Specific Agency or Political Subdivisions Affected: Advisory Board of Teacher Education and Licensure, Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None