

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: HB2378

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Maldonado

3. Committee: Education

4. Title: Public school teachers; licensure; recruitment and retention; provision of temporary funding.

5. Summary: Directs temporary funding to be provided to local school divisions identified as having experienced increased teacher turnover or teacher staffing shortages for the purpose of providing recruitment and retention bonuses to encourage teachers to attain employment and remain employed in such school divisions and teacher tuition assistance to support provisionally licensed teachers in such school divisions in attaining full licensure.

6. Budget Amendment Necessary: Yes, Item 137.

7. Fiscal Impact Estimates: Preliminary, see item 8.

8. Fiscal Implications: This bill directs funding to divisions that experienced increased teacher turnover or teaching staffing shortages. If increased turnover is defined as an increase compared to the previous years, over half of all school divisions would be eligible for the temporary funding. The bill does not include any metric or calculation method for payments, so it is impossible to estimate a fiscal impact, but it could be significant. Any actual impact would depend on the amount appropriated or conditions of that appropriation.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None