

## Department of Planning and Budget

### 2023 Fiscal Impact Statement

**1. Bill Number:** HB1884

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Wampler

**3. Committee:** Passed both houses

**4. Title:** Board of Education; students with disabilities; assessment frequency.

**5. Summary:** Requires the work group established by the Secretary of Education and the Superintendent of Public Instruction to study and develop a plan relating to revisions to Standards of Learning assessments to consider the effectiveness of assessments for students with disabilities, including the Virginia Alternate Assessment Program for those students with the most significant cognitive disabilities, and the use of those assessments to improve and individualize instruction.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final, see Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Secretary of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None