## Department of Planning and Budget 2022 Fiscal Impact Statement

1.	Bill Number:	SB738		
	House of Origin	Introduced	Substitute	Engrossed
	Second House	In Committee	Substitute	Enrolled
2.	Patron: M	lorrissey		

- 3. Committee: Passed both houses
- **4. Title:** Department of Education; State Council of Higher Education for Virginia; instruction.
- 5. Summary: Requires the Department of Education to collect and distribute to public schools and publicly post on its website information that assists high school students in making more informed decisions about their futures after graduating from high school and in doing so ensure that such students are aware of the costs and benefits of different educational and certificate programs. The bill directs the Department to annually collect and compile such information in consultation with the State Council of Higher Education for Virginia and any other entity that can assist the Department with collecting and compiling such information and to update its distribution materials accordingly each year. The bill requires the Department to post and distribute the information to school boards, with any relevant updates, no later than October 1 each year and requires each school board to ensure that the information is readily available to each high school student and distributed to each high school student who expresses an interest in attending an institution of higher education or completing another training program as described in the bill.
- 6. Budget Amendment Necessary: No
- 7. Fiscal Impact Estimates: Final, see Item 8.
- **8.** Fiscal Implications: The Department of Education and the State Council of Higher Education for Virginia anticipate that the requirements of this bill can be supported with existing resources.
- **9.** Specific Agency or Political Subdivisions Affected: Department of Education, State Council of Higher Education for Virginia, local school divisions

## 10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB1299 as enrolled.