## Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: SB430							
House of Origin	n 🖂	Introduced		Substitute		Engrossed	
<b>Second House</b>		In Committee		Substitute		Enrolled	
Patron: Dunnavant							
3. Committee: Finance and Appropriations							
Title:	<b>e:</b> Department of Education; assessing individual student growth.						
5. Summary: Requires the Department of Education to create or request proposals for a system for value-added modeling to measure student growth and provide data on the learning loss experienced during the COVID-19 pandemic in public schools. The bill requires each schoolboard in the Commonwealth to, upon the creation of such system, implement the system and make reports made by the system available to parents or guardians for their child's report and the Department.							
6. Budget Amendment Necessary: Yes, Item 131.							
7. Fiscal Impact Estimates: Preliminary, see Item 8.							
<b>Fiscal Implications:</b> The Department of Education (DOE) would require additional funding in order to add value-added modeling to student growth assessments. DOE estimates that based on a cost of \$4 per student enrolled in third through eighth grade, approximately \$2.2 million of general fund support would be needed annually beginning in fiscal year 2023. Any impact to local school divisions is indeterminate.							
<b>Specific Agency or Political Subdivisions Affected:</b> Department of Education, local school divisions							
10. Technical Amendment Necessary: No							
	House of Origin Second House Patron: Committee: Title: Summary: system for valoss experient schoolboard is system and modild's report Budget Ame Fiscal Implication order to adbased on a commillion of genimpact to local Specific Agendivisions	House of Origin Second House  Patron: Dunnava Committee: Finance  Title: Departm  Summary: Require system for value-adde loss experienced duri schoolboard in the Co system and make repe child's report and the  Budget Amendment  Fiscal Implications: in order to add value- based on a cost of \$4 million of general fur impact to local school  Specific Agency or I divisions	House of Origin  Introduced  Second House  In Committee  Patron: Dunnavant  Committee: Finance and Appropria  Title: Department of Educati  Summary: Requires the Department of System for value-added modeling to loss experienced during the COVID schoolboard in the Commonwealth system and make reports made by the child's report and the Department.  Budget Amendment Necessary: Yes Fiscal Implications: The Department in order to add value-added modeling based on a cost of \$4 per student emmillion of general fund support wou impact to local school divisions is in Specific Agency or Political Subdictivisions	House of Origin  Introduced  In Committee  In Committee  In Committee  In Committee  In Committee  In Committee  In Committee:  Patron:  Dunnavant    Committee: Finance and Appropriations    Title:  Department of Education; ass    Summary:  Requires the Department of E    system for value-added modeling to measure    loss experienced during the COVID-19 part    schoolboard in the Commonwealth to, upon    system and make reports made by the system    child's report and the Department.  Budget Amendment Necessary: Yes, Ite    Fiscal Impact Estimates:  Preliminary, set    Fiscal Implications:  The Department of    in order to add value-added modeling to st    based on a cost of \$4 per student enrolled    million of general fund support would be r    impact to local school divisions is indetermant    Specific Agency or Political Subdivision    divisions	House of Origin  Introduced  Substitute  Second House  In Committee  Substitute  Patron: Dunnavant  Committee: Finance and Appropriations  Title: Department of Education; assessing individes Summary: Requires the Department of Education to system for value-added modeling to measure student gloss experienced during the COVID-19 pandemic in pschoolboard in the Commonwealth to, upon the creative system and make reports made by the system available child's report and the Department.  Budget Amendment Necessary: Yes, Item 131.  Fiscal Impact Estimates: Preliminary, see Item 8.  Fiscal Implications: The Department of Education (In order to add value-added modeling to student grow based on a cost of \$4 per student enrolled in third thromillion of general fund support would be needed annuimpact to local school divisions is indeterminate.  Specific Agency or Political Subdivisions Affected: divisions	House of Origin  Introduced  Substitute  Patron:  Dunnavant  Committee: Finance and Appropriations  Title:  Department of Education; assessing individual Summary: Requires the Department of Education to creat system for value-added modeling to measure student growth loss experienced during the COVID-19 pandemic in public schoolboard in the Commonwealth to, upon the creation of system and make reports made by the system available to pachild's report and the Department.  Budget Amendment Necessary: Yes, Item 131.  Fiscal Impact Estimates: Preliminary, see Item 8.  Fiscal Implications: The Department of Education (DOE) in order to add value-added modeling to student growth assed on a cost of \$4 per student enrolled in third through emillion of general fund support would be needed annually be impact to local school divisions is indeterminate.  Specific Agency or Political Subdivisions Affected: Departicular and the page of the page	

11. Other Comments: None