

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: HB419

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Delaney

3. Committee: Passed Both Houses

4. Title: Institutions of higher education; education preparation programs; coursework; audit.

5. Summary: Requires each education preparation program offered by a public institution of higher education or private institution of higher education that provides training for any student seeking initial licensure by the Department of Education to (i) include a program of coursework and require all such students to demonstrate mastery in science-based reading research and evidence-based literacy instruction and require such program of coursework and the student mastery required to be demonstrated therein to be consistent with definitions and expectations established by the Board of Education and the Department of Education after consultation with a commission consisting of independent literacy experts and stakeholders with knowledge of science-based reading research and evidence-based literacy instruction that has reviewed the relevant regulations and (ii) for any such student seeking initial licensure by the Department of Education as a teacher with an endorsement in early childhood, elementary education, or special education or with an endorsement as a reading specialist ensure that reading course work and field practice opportunities are a significant focus of the education preparation program. The bill requires the Department of Education to audit at least once every seven years each education preparation program, in alignment with each program's accreditation cycle, for compliance with such requirements. The provisions of the bill become effective beginning with the 2024-2025 school year.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: There is no fiscal impact during the 2020-2022 biennium, as the bill does not take effect until the 2024-2025 school year. In future biennia, the Department of Education will require additional staff who have expertise in science-based reading research and evidence-based literacy instruction in order to carry out the audits prescribed. Assuming one additional staff member and a base salary of \$80,000, the Department of Education would need annual funding of \$132,932 for salary and benefits.

9. Specific Agency or Political Subdivisions Affected: Public institutions of higher education, Virginia Department of Education.

10. Technical Amendment Necessary: No

11. Other Comments: None