

Department of Planning and Budget

2022 Fiscal Impact Statement

1. Bill Number: HB340

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Davis

3. Committee: Education

4. Title: Board of Education; high school graduation; alternative pathways to the advanced studies diploma.

5. Summary: Directs the Board of Education to establish a pathway to the advanced studies high school diploma, and an associated diploma seal for students who successfully follow and demonstrate excellence on such pathway, that requires advanced coursework in a career and technical education field but does not require coursework in world language. Directs the Board to establish an additional pathway to the advanced studies high school diploma, and an associated diploma seal for students who successfully follow and demonstrate excellence on such pathway, that requires advanced coursework in world language but does not require coursework in a career and technical education field. The bill requires such pathways and diploma seals to become effective for the 2023-2024 school year and to be available to any student, regardless of the school year during which the student enters ninth grade.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The Department of Education can absorb any administrative costs associated with the development of pathways.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None