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HOUSE BILL NO. 787**FLOOR AMENDMENT IN THE NATURE OF A SUBSTITUTE**

(Proposed by Delegate Davis
on February 14, 2022)

(Patron Prior to Substitute—Delegate LaRock)

A BILL to amend the Code of Virginia by adding a section numbered 22.1-207.7, relating to public schools; moral and character education; certain teaching declared unlawful and discriminatory.

Be it enacted by the General Assembly of Virginia:

1. That the Code of Virginia is amended by adding a section numbered 22.1-207.7 as follows:

§ 22.1-207.7. Moral and character education; certain teaching declared unlawful and discriminatory.

A. Consistent with the emphasis on moral education as set forth in § 22.1-208 and the requirements for character education as set forth in § 22.1-208.01, it shall be unlawful and a discriminatory practice for any local school board or employee or contractor thereof to teach any public elementary or secondary school student to believe or promote to any such student as valid the belief that (i) one race or sex is inherently superior to another race or sex; (ii) an individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously; (iii) an individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex; (iv) an individual's moral character is necessarily determined by the individual's race or sex; or (v) an individual, by virtue of the individual's race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.

B. Notwithstanding the provisions of subsection A, any local school board or employee or contractor thereof may teach to any public elementary or secondary school student content that includes the past or present belief, by any individual or group, in any concept contained in clauses (i) through (v) of subsection A, but only if such content is presented in a manner that is (i) factually accurate and (ii) either unbiased or biased in favor of discouraging students from believing any such concept.