2022 SESSION

ENROLLED

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VIRGINIA ACTS OF ASSEMBLY - CHAPTER

2 An Act to amend and reenact § 23.1-902.1 of the Code of Virginia, relating to institutions of higher 3 education; education preparation programs; coursework; audit.

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Approved

Be it enacted by the General Assembly of Virginia: 6

7 1. That § 23.1-902.1 of the Code of Virginia is amended and reenacted as follows: 8

§ 23.1-902.1. Education preparation programs; coursework; audit.

9 A. Each education preparation program offered by a public institution of higher education or private 10 institution of higher education that provides training for any student seeking initial licensure by the Department of Education shall: 11

1. Include a program of coursework and require all such students to demonstrate mastery in 12 13 science-based reading research and evidence-based literacy instruction. Each such program of coursework and the student mastery required to be demonstrated therein shall be consistent with 14 15 definitions and expectations established by the Board of Education and the Department of Education after consultation with a commission consisting of independent literacy experts and stakeholders with 16 knowledge of science-based reading research and evidence-based literacy instruction that has reviewed 17 18 the requirements established in subdivision 6 of 8VAC20-23-130, subdivision 6 of 8VAC20-23-190, subdivision 2 a of 8VAC20-23-350, 8VAC20-23-510 through 8VAC20-23-580, and 8VAC20-23-660; and 19

20 2. For any such student seeking initial licensure by the Department of Education as a teacher with 21 an endorsement in early childhood, elementary education, or special education or with an endorsement 22 as a reading specialist, ensure that reading coursework and field practice opportunities are a significant 23 focus of the education preparation program.

B. The Department of Education shall audit at least once every seven years each education preparation program, in alignment with each program's accreditation cycle, for compliance with the 24 25 26 requirements set forth in subsection A.

27 C. Each education preparation program offered by a public institution of higher education or private 28 institution of higher education that leads to a degree, concentration, or certificate for reading specialists 29 shall include a program of coursework and other training in the identification of and the appropriate 30 interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder. 31 Such program shall (i) include coursework in the constructs and pedagogy underlying remediation of 32 reading, spelling, and writing and (ii) require reading specialists to demonstrate mastery of an 33 evidence-based, structured literacy instructional approach that includes explicit, systematic, sequential, 34 and cumulative instruction.

35 2. That the provisions of this act shall become effective beginning with the 2024-2025 school year.

[H 419]