## 2022 SESSION

## **ENROLLED**

## VIRGINIA ACTS OF ASSEMBLY — CHAPTER

An Act to require the Virginia Economic Development Partnership Authority's Office of Education and 3 Labor Market Alignment to review federal occupational categories to determine certain deficiencies 4 and promote better alignment of education and workforce priorities relating to STEM and Computing 5 (STEM+C); report.

[H 217] 6 7

Approved

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## Be it enacted by the General Assembly of Virginia:

1. § 1. The Virginia Economic Development Partnership Authority's Office of Education and Labor Market Alignment (the Office) shall review the occupational categories in the U.S. Bureau of Labor Statistics' standard occupational classification system to determine the occupational categories that are not properly captured in the Commonwealth's existing STEM and Computing (STEM+C) workforce profile and the gaps in the Commonwealth's tracking of careers in these occupational categories for the purpose of furthering the Office's efforts to specifically align STEM+C workforce and education and shall share its findings with the Virginia Science, Technology, Engineering, and Mathematics (STEM) Education Advisory Board (the Board) established in Chapter 26 (§ 22.1-364 et seq.) of Title 22.1 of the Code of Virginia for the purpose of better aligning K-16 education priorities and the Board's tracking and coordination of STEM+C. In conducting such review, the Office shall focus on occupational categories that are not currently tracked or categorized by the U.S. Bureau of Labor Statistics as STEM+C career fields. The Office shall also submit its findings and any recommendations to the General Assembly no later than October 1, 2022.

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