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Prefiled January 12, 2022

A BILL to amend the Code of Virginia by adding a section numbered 22.1-208.03, relating to public elementary and secondary schools; curricula and instruction including inherently divisive concepts prohibited.

HOUSE BILL NO. 1068

Offered January 12, 2022

Patrons—Cordoza, Avoli, Campbell, R.R. and Williams; Senator: Chase

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:

1. That the Code of Virginia is amended by adding a section numbered 22.1-208.03 as follows: § 22.1-208.03. Curricula and instruction including inherently divisive concepts prohibited.

A. As used in this section, "inherently divisive concepts" means advancing any ideas in violation of Title IV and Title VI of the Civil Rights Act of 1964, as amended, including the following concepts: (i) one race, sex, or faith is inherently superior to another race, sex, or faith; (ii) an individual, by virtue of his or her race, sex, or faith, is inherently racist, sexist, or oppressive, whether consciously or subconsciously; (iii) an individual should be discriminated against or receive adverse treatment solely or partly because of his or her race, sex, or faith; (iv) members of one race, sex, or faith cannot and should not attempt to treat others as individuals without respect to race, sex, or faith; (v) an individual's moral character is inherently determined by his or her race, sex, or faith; (vi) an individual, by virtue of his or her race, sex, or faith, bears responsibility for actions committed in the past by other members of the same race, sex, or faith; and (vii) meritocracy or traits, such as a hard work ethic, are racist or sexist or were created by a particular race to oppress another race.

B. Each public elementary or secondary school principal shall ensure that no curriculum utilized or instruction delivered in the school includes inherently divisive concepts, regardless of whether such curriculum or instruction is provided by a school board employee or any other individual or entity.