

Department of Planning and Budget
2021 Special Session I Fiscal Impact Statement

1. Bill Number: HB2316

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|------------------------|---------------------------------------|-------------------------------------|--|
| House of Origin | <input type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed |
| Second House | <input type="checkbox"/> In Committee | <input type="checkbox"/> Substitute | <input checked="" type="checkbox"/> Enrolled |

2. Patron: Mundon King

3. Committee: Passed both houses

4. Title: Department of Education and Board of Education; special education and related services.

5. Summary: Requires the Department of Education to update its special education eligibility worksheets as necessary, including clarifying any ambiguity or vagueness in eligibility criteria, and provide to each local school division the appropriate level of guidance on eligibility determinations for special education and related services. The bill requires the Board of Education to amend its regulations to ensure that each education preparation program graduate in a K-12 general education endorsement area demonstrates proficiency in understanding the role of general education teachers on the individualized education program (IEP) team.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. The Virginia Department of Education (VDOE) can meet the requirements of the bill using existing resources. Any impact to public institutions of higher education that offer education preparation programs can be absorbed using existing resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education, public institutions of higher education

10. Technical Amendment Necessary: No

11. Other Comments: None