Department of Planning and Budget 2021 Special Session I Fiscal Impact Statement

Bill Number	: HB18	365				
House of Origi	n 🗌	Introduced		Substitute		Engrossed
Second House		In Committee		Substitute	\boxtimes	Enrolled
Patron:	Delaney	,				
3. Committee: Passed both houses						
Title:	Certain	students in kind	derga	rten through	grade	3; reading intervention services.
Summary: Requires reading intervention services for students in kindergarten through grade three who demonstrate deficiencies based on their individual performance on the Standards of Learning reading test or any reading diagnostic test that meets criteria established by the Department of Education to be evidence-based, including services that are grounded in the science of reading, and include (i) the components of effective reading instruction and (ii) explicit, systematic, sequential, and cumulative instruction, to include phonemic awareness, systematic phonics, fluency, vocabulary development, and text comprehension as appropriate based on the student's demonstrated reading deficiencies. Requires the parent of each student who receives such reading intervention services to be notified before the services begin, and the progress of each student to be monitored throughout the provision of services.						
6. Budget Amendment Necessary: No						
7. Fiscal Impact Estimates: Final, see Item 8.						
Fiscal Implications: There is no anticipated state fiscal impact as a result of this bill, as engrossed. Any fiscal impact to localities is indeterminate.						
Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions						
10. Technical Amendment Necessary: No						
	House of Original Second House Patron: Committee: Title: Summary: grade three we Standards of established by grounded in the instruction are phonemic awd comprehension Requires the notified before throughout the Budget Ame Fiscal Impact Fiscal Implication and phonemic awd comprehension Requires the notified before throughout the Budget Ame Fiscal Implication of Specific Age divisions	House of Origin Second House Patron: Delaney Committee: Passed by Title: Certain so Summary: Requires grade three who demonstandards of Learning established by the Degrounded in the scient instruction and (ii) exphonemic awareness, comprehension as approximately Requires the parent of notified before the set throughout the provision Budget Amendment Fiscal Implications: engrossed. Any fiscal Specific Agency or Indivisions	Patron: Delaney Committee: Passed both houses Title: Certain students in kind Summary: Requires reading interver grade three who demonstrate deficite Standards of Learning reading test of established by the Department of Edgrounded in the science of reading, a instruction and (ii) explicit, systematic phonomic awareness, systematic phonomic awareness, systematic phonomic awareness appropriate based Requires the parent of each student with notified before the services begin, and throughout the provision of services Budget Amendment Necessary: Notes are in the provision of services. Fiscal Implications: There is no an engrossed. Any fiscal impact to local specific Agency or Political Subditions.	House of Origin	House of Origin	House of Origin

11. Other Comments: None