

Department of Planning and Budget 2020 Fiscal Impact Statement

1. **Bill Number:** HB49

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed
Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. **Patron:** McNamara

3. **Committee:** Education

4. **Title:** Students with disabilities, certain; feasibility of educational placement transition.

5. **Summary:** Requires the Department of Education and relevant local school boards to develop and implement a pilot program for the transition of students who are educated in private school settings pursuant to Individualized Education Programs to the appropriate public school setting in the relevant local school division for up to four years in two to eight local school divisions in the Commonwealth. In developing the pilot, the Department is required to partner with the appropriate school board employees in each such local school division to (i) identify the resources, services, and supports required by each student who resides in each such local school division and who is educated in a private school setting pursuant to his Individualized Education Program; (ii) study the feasibility of transitioning each such student from his private school setting to an appropriate public school setting in the local school division and providing the identified resources, services, and supports in such public school setting; and (iii) recommend a process for redirecting federal, state, and local funds, including funds provided pursuant to the Children's Services Act, provided for the education of each such student to the local school division for the purpose of providing the identified resources, services, and supports in the appropriate public school setting. The bill requires the Department of Education to make a report to the Governor, the Senate Committees on Education and Health and Finance, and the House Committees on Education and Appropriations on the findings of the pilot program after two and four years.

6. **Budget Amendment Necessary:** Yes, Item 138.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2020	\$0	0	N/A
2021	\$88,000	0	General Fund
2022	\$88,000	0	General Fund
2023	\$88,000	0	General Fund
2024	\$88,000	0	General Fund
2025	\$0	0	N/A
2026	\$0	0	N/A

- 8. Fiscal Implications:** The Department of Education (DOE) estimates a state cost of \$88,000 per year in FY 2021 through FY 2024 to meet the provisions of this bill. DOE anticipates the need to hire consultants at an annual cost of \$60,000. DOE staff will need to travel to support the eight pilot school divisions, at an estimated annual cost of \$24,000. Additionally, DOE will host two stakeholder meetings per year at an estimated annual cost of \$4,000. Any fiscal impact to local school divisions is indeterminate.
- 9. Specific Agency or Political Subdivisions Affected:** Department of Education, Children's Services Act, local school divisions
- 10. Technical Amendment Necessary:** No
- 11. Other Comments:** This bill is identical to SB 128.