## Department of Planning and Budget 2021 Fiscal Impact Statement

| 1.                                    | Bill Number: HB1918   |  |              |             |            |  |           |
|---------------------------------------|---|--|--------------|-------------|------------|--|-----------|
|                                       | House of Origin   |  | Introduced   | $\boxtimes$ | Substitute |  | Engrossed |
|                                       | <b>Second House</b>   |  | In Committee |             | Substitute |  | Enrolled  |
| 2.                                    | Patron: Mugler  |  |              |             |            |  |           |
| 3.                                    | Committee: Education  |  |              |             |            |  |           |
| 4.                                    | Title: Student driver safety.   |  |              |             |            |  |           |
| 5.                                    | <b>Summary:</b> Adopts measures aimed at improving student driver safety. The bill requires the driver education program to include instruction concerning the dangers of distracted driving and speeding. The bill also requires that a student show proof of a valid driver's license or driver privilege card before being issued a school parking pass at a public high school and that schools use a common application for such parking passes. |  |              |             |            |  |           |
| 6.                                    | Budget Amendment Necessary: No.   |  |              |             |            |  |           |
| 7.                                    | Fiscal Impact Estimates: Preliminary, see Item 8.   |  |              |             |            |  |           |
| 8.                                    | <b>Fiscal Implications:</b> There is no anticipated state fiscal impact resulting from the provisions of this bill. VDOE can absorb any costs associated with developing a common application for parking passes for school to divisions to use.  Any impact to local school divisions is indeterminate.  |  |              |             |            |  |           |
|                                       |   |  |              |             |            |  |           |
| 9.                                    | <b>Specific Agency or Political Subdivisions Affected:</b> Department of Education, local school divisions  |  |              |             |            |  |           |
| 10. Technical Amendment Necessary: No |   |  |              |             |            |  |           |
| 11.                                   | 11. Other Comments: None  |  |              |             |            |  |           |