## Department of Planning and Budget 2020 Special Session I - Fiscal Impact Statement

1.	Bill Number: HB5056						
	House of Origin	$\boxtimes$	Introduced		Substitute		Engrossed
	<b>Second House</b>		In Committee		Substitute		Enrolled
2.	Patron: Fi	reitas					
3.	Committee: Education						
4.	<b>Title:</b> Public education; student education accounts; emergency.						
5.	<b>Summary:</b> Provides that, during a public health emergency, any school division may establish a program to create savings accounts for students to be used for alternative educational programs. The bill requires the Department of Education to establish policies and procedures under which the parent of each student may use such funds on public or private educational programs. The bill contains an emergency clause.						
6.	Budget Amendment Necessary: Yes, Item 143.						
7.	Fiscal Impact Estimates: Preliminary, see Item 8.						
8.	8. <b>Fiscal Implications:</b> This bill imparts several new responsibilities on the Departmen Education (DOE) to establish policies and procedures and to enforce the program. DO would be required to monitor the types of expenditures to ensure they are permitted uprovisions of this legislation.						
These responsibilities will generate administrative cost to DOE. Due to current staff levels, DOE would require contract assistance to complete this work within the time expected by this legislation. DOE estimates an additional general fund cost of \$60,000 perform these administrative duties in FY 2021. This additional administrative cost may be incurred each time the voucher accounts are required to be activated.							this work within the timeframes eneral fund cost of \$60,000 to onal administrative cost likely
	If a local school board chooses to establish a program as described in this bill, new responsibilities would be imparted on local school divisions, which likely would increase administrative costs at the local level. Any actual fiscal impact to local school divisions is indeterminate.						
9.	<b>Specific Agency or Political Subdivisions Affected:</b> Department of Education, local school divisions						
10.	Technical Am	endm	ent Necessary:	No			
11.	. Other Comme	ents: 1	None				