

Department of Planning and Budget 2020 Fiscal Impact Statement

1. Bill Number: SB910

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Hashmi

3. Committee: Appropriations

4. Title: Standards of Quality; state funding; ratios of teachers to English language learners.

5. Summary: Requires state funding to be provided pursuant to the general appropriation act to support 18.5 full-time equivalent instructional positions in the 2020-2021 school year for each 1,000 students identified as having limited English proficiency and to support 20 such positions in the 2021-2022 school year and thereafter for each 1,000 such students. Current law requires state funding to support 17 such positions for each 1,000 such students.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Governor's introduced budget, HB/SB 30, 2020 General Assembly Session, included \$13.3 million in FY 2021 and \$14.3 million in FY 2022 to support the state share of cost for 20 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency, effective with the 2020-2021 school year. Since the House substitute version of this bill requires less funding than is contained in the introduced budget, no budget amendment is necessary to fund the changes.

Further, the House substitute version of this bill is consistent with a House amendment that reduces the FY 2021 appropriation by \$6.7 million to support the state share of cost for 18.5 such positions in the 2020-2021 school year for each 1,000 students; thus, no budget amendment is necessary to comport to the House version of the budget.

The Senate version of the budget does not modify the funding provided in the introduced budget for both fiscal years to support 20 instructional positions for each 1,000 students having limited English proficiency.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None

