

## Department of Planning and Budget 2020 Fiscal Impact Statement

**1. Bill Number:** SB728

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** McClellan

**3. Committee:** Education and Health

**4. Title:** Standards of Quality; work-based learning; teacher leaders and mentors; principal mentors.

**5. Summary:** Makes several changes to the Standards of Quality, including requiring the establishment of units in the Department of Education to oversee work-based learning and principal mentorship statewide in Standard 1 and requiring the Board of Education to establish and oversee the local implementation of teacher leader and teacher mentor programs in Standard 5. The bill also makes several changes relating to school personnel in Standard 2, including (i) establishing schoolwide ratios of students to teachers in certain schools with high concentrations of poverty and granting flexibility to provide compensation adjustments to teachers in such schools; (ii) requiring each school board to assign licensed personnel in a manner that provides an equitable distribution of experienced, effective teachers and other personnel among all schools in the local school division; (iii) requiring each school board to employ teacher leaders and teacher mentors at specified student-to-position ratios; (iv) requiring state funding in addition to basic aid to support at-risk students and granting flexibility in the use of such funds by school boards; (v) lowering the ratio of English language learner students to teachers; (vi) requiring each school board to employ reading specialists and establishing a student-to-position ratio for such specialists; (vii) requiring school boards to employ one full-time principal in each elementary school; (viii) lowering the ratio of students to assistant principals and school counselors in elementary, middle, and high schools; and (ix) requiring each school board to provide at least four specialized student support positions, including school social workers, school psychologists, school nurses, and other licensed health and behavioral positions, per 1,000 students.

**6. Budget Amendment Necessary:** Yes, Item 145 and Item 137.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** This fiscal impact is revised based on updated information from the Department of Education (DOE). This bill is based on the Board of Education's 2019 revisions to the Standards of Quality, as reported in the Board's 2019 Annual Report on the Condition and Needs of Public Schools in Virginia. Based on the introduced budget, HB/SB 30, DOE estimates an additional state cost of \$496.8 million in FY 2021 and \$435.3 million

in FY 2022 to implement the provisions of this bill, as summarized in the table below. These estimates account for the additional state funds included in HB/SB 30 to support additional school counselors and English Language Learner instructional positions in FY 2021 and FY 2022. These estimates also account for any routine updates, technical updates, and other policy actions included in HB/SB 30 that were not accounted for in the estimates included in the Board's 2019 report.

	FY 2021	FY 2022
Assistant Principals	\$74.8 million	\$77.7 million
Early Reading Initiative	\$39.9 million	\$40.1 million
Elementary School Principals	\$7.5 million	\$7.9 million
English Language Learners	\$18.8 million	\$17.9 million
Equity Fund	\$91.8 million	\$78.8 million
School Counselors	\$57.1 million	\$ -
Specialized Student Support Personnel	\$93.6 million	\$96.4 million
Teacher Leaders and Mentors	\$111.1 million	\$114.3 million
Principal Mentorship Office at DOE	\$1.1 million	\$1.1 million
Work-Based Learning Office at DOE	\$1.1 million	\$1.1 million

Local school divisions would have to provide the local share required to match any additional state funds based on each division's local composite index. The actual fiscal impact to local school divisions is indeterminate at this time.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is identical to HB 1316.