

Department of Planning and Budget 2020 Fiscal Impact Statement

1. Bill Number: SB680

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Mason

3. Committee: Education and Health

4. Title: Teachers in certain schools for students with disabilities; provisional licenses; extension.

5. Summary: Requires the Board of Education to extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher employed in a school for students with disabilities that is licensed by the Board upon receiving from the school administrator of such school (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license. The provisions of the bill mirror current law relating to the extension of provisional licenses for public school teachers.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can absorb any additional cost to implement the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB 725.